# Ghana - Ghana Child Labour Survey - 2001

**Ghana Statistical Service, Ministry of Finance and Economic Planning**

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# Overview

## Identification

**ID NUMBER**
GHA-GSS-CLS-2001-v1.0

## Version

**VERSION DESCRIPTION**
v1.1:Edited data for internal use.

**PRODUCTION DATE**
2001-03

## Overview

**ABSTRACT**
The Ghana Child Labour Survey (GCLS) field data collection took place in January-February 2001, after two months of preparatory activities that included a pretest of instruments and methodology.

Socio-Demographic Characteristics of Household Population

The 9889 households interviewed contained 47,955 persons, with a sex ratio of 96.7. About one-fifth of the population is made up of household heads, while children constitute about a half (49.7%); children aged 5-17, in comparison, make up 35.5 percent of the population. The rural areas make up 60.3 percent of the population. Information collected on school attendance shows that nearly the same proportion of the sample population had never attended school (30.8%), as were those currently in school (34.4%) or had attended school in the past (34.8%). Marked disparities existed in school attendance at the regional level, with over 60 percent of the sample population in the three northern regions having never gone to school.

The economically active persons constituted 57.5 percent of the sample, the majority of whom were in agriculture/forestry/fishing (51.1%), followed by sales workers (16.9%). The pattern applied to all regions, except Greater Accra where sales workers predominated. Majority of the economically active population were self-employed, own account workers (54.7%), followed by unpaid family workers (29.8%). Over 90 percent of population worked in the informal sector.

Households in the country derive much of their income from self-employment in agricultural activities (49.1%); self-employment in non-agricultural activities accounts for 28.0 percent, while regular wage employment makes up 14.0 percent. With the exception of Greater Accra, agriculture is the major source of income for households in all the regions.

Socio-Demographic Characteristics of Children aged 5-17

The number of children aged 5-17 is estimated by the survey to be about 6.4 million (6,361,111). Children aged 5-9 years constitute 41.8 percent (2,657,258); the 10-14 age group is 39.5 percent (2,515,463) while the 15-17 age group is 18.7 percent (1,188,390). Males constitute 52.9 percent of the 5-17 age group; indeed, there are more boys than girls in each of the three age groups. Most of the children live in rural areas (62.3%).

Ashanti Region has the largest share (15.5%) of the children, followed by Northern (14.0%) and Greater Accra (11.7%). Variations in regional distribution of children (5-17) from the 2000 census are attributable mainly to differences in the average household sizes for the various regions. The predominant ethnic groups of the children are Akans (44.3%) and Mole-Dagbani (18.7%).

Over three quarters (76.5%) of the children are attending school, while 17.6 percent have never attended school. With the exception of the three northern regions, more than 80 percent of the children in all the other regions are attending school. Nearly half (46.5%) of the children in the Northern Region have never attended school. Slightly higher proportion of males in all regions are attending school, compared with females.

The three major reasons for children never attending school are affordability (44.2%), distance from school (18.4%) and lack of interest in schooling (17.1%). These reasons apply to both males and females.

The highest level of schooling attained by majority of the children is primary (56.1%), which is what is expected of the age group. The survey shows that only 2.0 percent of the children are receiving training, with males being in fitting/mechanics and carpentry and females in dress making, catering/bakery and hairdressing. About 20 percent of the children are neither schooling nor receiving any training.

Background information on parents indicates that neither death nor divorce/ separation of parents are significant factors for child labour. Virtually all the children (99.7%) reported that both parents were working. Majority of the parents were self-employed.

Activities of Children

Economic Activity

Information collected indicates that 2,474,545 children were engaged in usual economic activity, which is about 2 in every 5 children aged 5-17 years. Half of the rural children and about one fifth of the urban children were in economic activity. About 40 percent of working children (39.8%) worked for more than 6 months. More than a half of the children in Greater Accra, Central and Eastern regions worked for more than 6 months out of the year.

Estimates indicate that 1,590,765 children were attending school while working, which is 64.3 percent of children engaged in usual economic activity.

With respect to current economic activity, 31.3 percent (or 1,984,107) of the children aged 5-17 years were estimated to engage in economic activity during the 7 days preceding the interview; the proportion increased with age. A higher proportion of children in rural areas (39.7%) are more likely to engage in economic activity than urban children (17.6%).

About two-thirds of the children (68.7%) did no work; 80.5 percent of these were full-time students. Over 90 percent of children in urban areas did no work because they were attending school, compared to 71.7 percent in rural areas.

Nature and Conditions of Work

About 57 percent (1,128,072) of the working children were engaged in agriculture/forestry/fishing, while 21 percent worked as hawkers and street vendors, selling iced water, food and other items.

Eleven percent engaged in general labourer work, such as washing of cars, fetching firewood and water, pushing trucks (males), and carrying goods as porters (mainly females). It is estimated that 1,338,794 of the working children were part-time workers. About a third were in full-time and permanent employment.

A significant proportion (88.0%) of the working children were unpaid family workers, and apprentices, while 5.9 percent were own-account workers (or self-employed). About 70 percent (68.7%) of the children worked between two and five hours a day.

Over a third of the children (36.7%) were paid daily, while 28.5 percent were on piece rate. Over 80 percent received payment themselves.

Most working children (60%) were satisfied with their jobs. Those who were not satisfied reported that their work was too tiring or wages and earnings were too low.

Non-economic activity

About 90 percent of the children engage in housekeeping activities on a regular basis. There are slight rural (92.0%) and urban (86%) and regional variations. On average, 73 percent of the children spend less than 3 hours a day on household chores. The older the child, the more time he/she spends on household chores. Only about one percent of the children spend more than 7 hours a day on household chores. Gender of the head of household does not affect children's involvement in household chores. Only about 5 percent of the children were reported by parents to have been idle, with the reason that either the child was too young to work or sick.

Health and Safety

According to parents, 29.4 percent of the children had suffered injuries, compared to 22.7 percent reported by the children themselves. More than half of the injuries occurred at home and were mostly cuts and wounds. About a quarter of the children who were injured at the work place worked in agriculture. The injuries, in a great number of cases (40.0%), were not serious and did not require any medical treatment, while 38.6 percent were treated and discharged.

Parents Perception and Preferences

According to parents of 93 percent of the children, child work is basically to contribute to the economic welfare of households; either to supplement household income (58.8%) or help in household enterprises (34.2%). Parents of 44 percent of the children reported that household living standards would fall and household enterprises could not operate in 21 percent of the cases, if the children did not work. About 30 percent of children did not need to work as household welfare would not be affected.

If parents had the choice they would prefer their children to be either schooling or in training and to complete their education. Most of the children themselves (70.3%) also preferred to go to school or complete their education before starting work. Parents' and children's preferences were thus different from what the children were actually doing. This suggests that some policy measure could help enroll and keep more children in the classroom as expected of their age group.

STREET CHILDREN SURVEY

Socio-Demographic Characteristics

Areas throughout the country, identified as sleeping places of street children, were purposely selected for the survey. A total of 2,314 street children were interviewed, out of whom 52.4 percent were females. The 15-17 age group constituted 50.1 percent of the total number. The highest proportion (56.6%) of the females was in the 10-14 age group, while that of the males (50.1%) was in the 15-17 age group. Greater Accra Region had the highest proportion (49.7%) of the street children, followed by Ashanti with 26.5 percent. Street children as a phenomenon, is virtually absent in the Upper West Region.

The street children were predominantly of Mole-Dagbani (40.2%) and Akan (32.2%) ethnic origins. Akans formed the greater proportion (53.4%) of male street children, while Mole-Dagbon made up 63.1 percent of the females. Only about 2 percent of the street children were married, with almost all of them being females.

School Attendance

A sizeable proportion of the street children (45.7%) had never attended school; only 11.2 percent (258) were attending school at the time of the survey. Of the 995 children who had attended school in the past, only 15.5 percent completed school. The rest had dropped out of school for one reason or the other, the major reason being the problem of affordability (60.9%). More than half (51.8%) of those attending school missed school for at least 3 days, while 35.8 percent missed school for the entire one week preceding the survey. The highest level of education attained by a large proportion of the children (34.5%) is primary school, with the proportion declining to 16.3 percent for junior secondary school. About 70 percent of the children aged 15-17 could neither read nor write; a high proportion were females.

Parents Background

The survey indicates that both parents of over three quarters (78.4%) of the street children were alive, while an additional 18.6 percent had either mother or father alive. Over 60 percent of the children reported that their parents were still married to each other and were working.

Economic Activity

Street children need to work in order to survive on the street. Almost all the street children (98.1%) had engaged in economic activity within the last 12 months, while 96.6 percent had engaged in economic activity a week before the interview. (This is significantly higher than the 40% for usual economic activity and 31% current economic activity for children in households).

Majority of the street children (81.8%) reported that their work was demanding. Seventy-two percent of the street children who combined work with schooling reported that work affected their studies (much higher than the 25% for children in households). Over a quarter of the children (26.5%) had permanent jobs, while more than 70 percent were temporary workers. A large proportion (62.8%) was engaged as general labourers working as truck pushers and porters; 16.7 percent were sales workers.

Health and Safety

Majority (53.5%) of the street children had sustained some injury or illness in the form of cuts and wounds (this contrasts with the proportion of about 29% for children in households).

The major threats faced by children on the street come from harassment from the police and metropolitan officials as well as the bigger boys/girls on the street. Three out of every five of the

street children mentioned marijuana (wee) as the illicit drug commonly found on the street. Only 3 percent of the children admitted taking any illicit drug.

Less than 10 percent of the children admitted they had boy/girl friends; the older children were more likely to be in a sexual relationship. While over 80 percent of the children had heard about HIV/AIDS (older children were even more aware), less than 48 percent of the children knew about other sexually transmitted diseases (STDs). About 30 percent of the children knew about condoms as a means of protection; an additional 29 percent cited abstinence as protection against STDs.

The children cited free education (44%), free training (34%) and better jobs (19%) as the forms of government assistance that could improve their conditions.

**KIND OF DATA**
Sample survey data [ssd]

**UNITS OF ANALYSIS**
Household

Street Children

# Scope

**NOTES**
Household: Housing characteristics, general information on all houshold members.

Target group (children 5-17 years) : Economic and non-economic activites, work related health

and safety, perception of parents of working children, migration of children, education and skills training.

Street children: Socio-demographic charateristics, living arrangements, parental backgound, economic activity, health, safety and related activities, assistance to street children.

**TOPICS**

| Topic | Vocabulary | URI |
| --- | --- | --- |
| employment [3.1] | CESSDA | http://www.nesstar.org/rdf/common |
| labour relations/conflict [3.3] | CESSDA | http://www.nesstar.org/rdf/common |
| working conditions [3.6] | CESSDA | http://www.nesstar.org/rdf/common |

**KEYWORDS**
Child labour

# Coverage

**GEOGRAPHIC COVERAGE**
A nationally representative survey that covered all the ten administrative regions of Ghana and a non probability selection of locations of street children in all the regions.

**UNIVERSE**

The survey covered all household members in Ghana. All children aged 5-17 years in the household.

All children aged 5-17 years not in households but found in identifiable locations on the street.(see list of locations in appendix of report)

## Producers and Sponsors

**PRIMARY INVESTIGATOR(S)**

| Name | Affiliation |
|---|---|
| Ghana Statistical Service | Ministry of Finance and Economic Planning |

**OTHER PRODUCER(S)**

| Name | Affiliation | Role |
|---|---|---|
| National Commission on Children | | Technical assistance |
| Labour Department | | Technical assistance |
| Department of Social Welfare | | Technical assistance |
| Ministry of Manpower and Employment | | Technical assistance and data capture |
| Natioal Progrmme Manager of ILO/IPEC | | Technical assistance |

**FUNDING**

| Name | Abbreviation | Role |
|---|---|---|
| Government of Ghana | GoG | Funding |
| International Labour Organisation | ILO | Funding |

## Metadata Production

**METADATA PRODUCED BY**

| Name | Abbreviation | Affiliation | Role |
|---|---|---|---|
| Ghana Statistical Service | GSS | | Documentation of the Study |

**DATE OF METADATA PRODUCTION**
2003-03

**DDI DOCUMENT VERSION**
Version 1.1 (March 2003)

**DDI DOCUMENT ID**
DDI-GHA-GSS-GCLS-2001-v1.1

# Sampling

## Sampling Procedure

The 2001 Ghana Child Labour Survey comprised both a nationwide probability sample survey of all households in Ghana and a supplementary non-probability survey of street children.

The sampling frame for the household-based sample survey was the list of all 26,555 Enumeration Areas (EAs) from the 2000 Population and Housing Census of Ghana with corresponding data on number of households. The household sample survey was based on a two-stage stratified cluster design. The frame was stratified into urban and rural localities of residence and by the 10 administrative regions in the country.

At the first stage, 500 Enumeration Areas (EAs) were systematically selected, with probability proportional to size, the measure of size being the number of census households. At the second stage, 20 households were selected from each of the 500 EAs to produce an overall sample size of 10,000 households. The design ensured that every household in the country had the same chance to be selected; in other words, the sample was self-weighting (see Appendix II for a detailed explanation of the sample design). The sampling process yielded the allocation of households to each stratum (urban/rural and region) shown in Table 2.1. The sample also yielded an average weight of 370.12 for each child. This means that each child in the survey represents about 370 children.

## Deviations from Sample Design

There was no deviation on the sample design.

## Response Rate

Out of the 10,000 selected households, 9,889 were successfully interviewed, indicating a household response rate of 98.9 percent. A similar response rate was achieved in all regions and in rural/urban areas.

## Weighting

The design ensured that every household in the country had the same chance to be selected; in other words, the sample was self-weighting (see Appendix II for a detailed explanation of the sample design). The sampling process yielded the allocation of households to each stratum (urban/rural and region) shown in Table 2.1. The sample also yielded an average weight of 370.12 for each child. This means that each child in the survey represents about 370 children.

# Questionnaires

## Overview

The questionnaires for the GCLS were based on the children's activities module of ILO Labour Force Survey instruments, which was adapted to Ghana's situation. Various drafts of the questionnaire were widely discussed with relevant organizations such as the Ghana National Commission on Children (GNCC), National Council of Women & Development, National Youth Council, Department of Social Welfare, Labour Department, Ministry of Manpower Development and Employment and others.

Originally, one questionnaire was designed for both children in households and street children with several provisions for skip, where applicable. A decision to have separate questionnaires was taken after the pilot survey, which showed that it was not easy to administer one questionnaire in the field. A pilot survey was conducted in October 2000 in three EAs each of the ten regions in the country. (The Street Children Survey pilot was confined to a few known areas in Accra).

Based on the experience from the pilot, the questionnaire was re-designed into two separate instruments, one for households and one for street children; some questions were re-worded and changes made in answer categories. The interviewer's manual and the work-load of field workers were extensively revised.

The household questionnaire collected information on housing/household characteristics, socio-demographic characteristics of all household members, information on economic activity, health and other conditions of children. The street children questionnaire collected information on socio-demographic characteristics, living arrangements, parental background, economic activities, health, safety and other related street issues and what assistance street children expected of society and government.

# Data Collection

## Data Collection Dates

| Start | End | Cycle |
|-------|-----|-------|
| 2001-02 | | N/A |

## Data Collection Mode

Face-to-face [f2f]

**DATA COLLECTION NOTES**

Field workers were recruited from GSS staff in all the 10 regions of the country, the field staff of Ministry of Manpower Development and Employment, and a reserved list of persons with various academic background who had been involved in GSS surveys.

Two separate training programmes were organized for the household and street children surveys. In each case, the content of the training programme covered the background to the problem of child labour, rudiments of sampling, use of EA maps, organization and procedures of the survey, explanation of concepts, completing the questionnaire, simulated interviews, field exercises reviews, discussions and class assessments.

Overall performance was based on class assessments, participation in class discussions and in field exercise. The best and the most experienced among the trainees were selected as supervisors.

Data for the household survey were collected by 25 teams under the direction of 10 zonal officers. Each team, consisting of a supervisor, four interviewers and one driver, was responsible for collecting data from 400 households. Interviewers were provided with lists of census households showing addresses/locations and names of heads of selected households in the EAs assigned to them. Where interviewers could not locate a selected household, a replacement was made from five reserved households on the lists.

Data for the street children survey were collected by twelve 5-member teams who visited already identified locations where people sleep at night and interviewed children aged 5-17 years. Six of the teams worked in Greater Accra, three in Ashanti and Brong Ahafo and three in the remaining regions.

Field control measures involved regular checks by zonal officers and inspection by officers from the Project Secretariat. Supervisors were also required to coordinate team editing once a week and effect any corrections while in the field. Data collection began in mid-January 2001 and lasted for four weeks (the street children data collection activity lasted two weeks). Completed questionnaires were returned to the Project Secretariat in Accra for office editing and processing.

## Data Collectors

| Name | Abbreviation | Affiliation |
|------|--------------|-------------|
| Ghana Statistical Service | GSS | Ministry of Finance and Economic Planning |
| Ministry of Manpower and rural Employment | MME | |

**SUPERVISION**

Data for the household survey were collected by 25 teams under the direction of 10 zonal officers. Each team, consisting of a supervisor, four interviewers and one driver, was responsible for collecting

data from 400 households. Data for the street children survey were collected by twelve 5-member teams who visited already identified locations where people sleep at night and interviewed children aged 5-17 years. Six of the teams worked in Greater Accra, three in Ashanti and Brong Ahafo and three in the remaining regions.

Field control measures involved regular checks by zonal officers and inspection by officers from the Project Secretariat. Supervisors were also required to coordinate team editing once a week and effect any corrections while in the field.

# Data Processing

## Data Editing

The household and street children questionnaires were subjected to rigorous office editing before data capture.

## Other Processing

Data Processing started after a one-week training of 15 data entry operators from the Statistical Service and Ministry of Manpower Development and Employment. In the end, 10 were selected for the data capture.

Data entry was centralized at the head office . The main data entry software was the IMPS (Integrated Microcomputer Processing System). The two questionnaires, street children and the household questionnaires, were entered separately. Edit programs in CONCOR were used to edit the data, after which error listings were printed and corrected on EA level.

After editing, the ASCII data were put together and cleaned further, using SPSS and SAS. This was done by running consistency checks on every variable and the database was generated thereby. The analysis and tabulation were executed in SAS and SPSS. Estimates, standard errors, confidence intervals and design effects were generated using the CENVAR module in I MPS.

# Data Appraisal

## Estimates of Sampling Error

Generally, large samples are required for the study of rare phenomena such as child labour which may be described as 'hidden' in Ghana. The larger the sample, the lower the sampling errors associated with the estimates. Non-sampling errors which cannot be measured statistically, however, increase as the sample size increases since it becomes more difficult to control operationally. Sampling errors have been calculated for a select set of statistics for the national sample, urban and rural areas,and for each of the five regions. For each statistic, the estimate, its standard error, the coefficient of variation, the design effect and the square root design effect as well as 95 percent confidence interval are included. Details of the sampling errors are presented in the appendix of the main report.

## Other forms of Data Appraisal

A series of tables are available to review the quality of the data in the report.

# File Description

# Variable List

# Household

| | |
|---|---|
| Content | Data collected using Household Module of Ghana Child Labour Survey, contain information on demographic and socio-economic characteristics of the household members. |
| Cases | 47950 |
| Variable(s) | 35 |
| Structure | Type: relational<br>Key(s): eanumb(EA Number), struct(structure number), hnum(Household number), pid(Person number) |
| Version | Version 1.1(edited/final) for public use |
| Producer | Ghana Statistical Service |
| Missing Data | In the dataset, 98 - no response 99 - not applicable |

# Variables

| ID | Name | Label | Type | Format | Question |
|---|---|---|---|---|---|
| V626 | region | Region | discrete | numeric | |
| V627 | district | District | contin | numeric | |
| V628 | base | BASE | contin | numeric | |
| V629 | clust | Enumeration Area (EA) | contin | numeric | |
| V630 | eanumb | EA Number | contin | numeric | |
| V631 | struct | structure number | contin | numeric | |
| V632 | hnum | Household number | contin | numeric | |
| V633 | pid | Person number | contin | numeric | |
| V634 | rel | Relationship to head | discrete | numeric | What is (NAME's) relationship to head of household? |
| V635 | sex | Sex | discrete | numeric | What is the sex of (NAME)? |
| V636 | agey | Age in completed years | contin | numeric | How old is (NAME)? (in completed years) |
| V637 | pq4 | Nationality | discrete | numeric | What is (NAME's) nationality? |
| V638 | pq5 | Ethnicity | discrete | numeric | To which ethnic group does (NAME) belong? |
| V639 | pq6 | Religious affiliation | discrete | numeric | What is (NAME's) religious affiliation? |
| V640 | pq7 | Marital status | discrete | numeric | If (NAME) IS 12 YEARS OR OLDER: What is (NAME's) current marital status? |
| V641 | pq8 | Attended/attending school/training | discrete | numeric | Has (NAME) ever attended or is attending school/training now? |
| V642 | pq9 | Why never been to school | discrete | numeric | If (NAME) is 5 - 17 years old, why has (NAME) never been to school? |
| V643 | pq10 | Why stop schooling | discrete | numeric | If (NAME) is 5 - 17 years old, why has (NAME) never been to school? |
| V644 | pq11 | Highest level of schooling | discrete | numeric | What is (NAME's) highest level of schooling? |
| V645 | pq12 | Highest grade completed | discrete | numeric | What is the highest grade (NAME) completed at that level? |
| V646 | pq13 | Literacy | discrete | numeric | In what language can (NAME) read and write? (ASK IF 15 YEARS OR OLDER) |

| ID | Name | Label | Type | Format | Question |
|---|---|---|---|---|---|
| V647 | pq14 | Work for pay or profit ? | discrete | numeric | Did (NAME) do any work for pay or profit or family gain? |
| V648 | pq15 | Occupational Code | contin | numeric | What kind of work (occupation) did (NAME) do? |
| V649 | pq15a | pq15-major occup list | contin | numeric | Occupation Cartigorise into major group |
| V650 | pq16 | Industry codes | contin | numeric | In what principal activity (industry) was (NAME) engaged in ? |
| V651 | pq16b | pq16b major industry list | contin | numeric | Industry Cartigorise into major group |
| V652 | pq17 | Employment status | discrete | numeric | What was (NAME's) employment status? |
| V653 | pq18 | Employment sector | discrete | numeric | In what sector was (NAME) mainly working? |
| V654 | pq19 | How occupied | discrete | numeric | If P14='No', how was (NAME) occupied? |
| V655 | agegrp | Age group | contin | numeric | |
| V656 | agegrp1 | Age group1 | contin | numeric | |
| V657 | agegrp2 | 5-yr age group | contin | numeric | |
| V658 | urbrur | urban/rural | contin | numeric | |
| V659 | hhsize | Household size | contin | numeric | |
| V660 | weight | Sampling Weight | contin | numeric | |

# Household Characteristics

| | |
|---|---|
| Content | Data on Household Characteristics collected at household level. |
| Cases | 6785 |
| Variable(s) | 33 |
| Structure | Type: relational<br>Key(s): eanumb(EA Number), struct(structure number), hnum(Household number) |
| Version | Version 1.1(edited/final) for public use |
| Producer | Ghana Statistical Service |
| Missing Data | |

# Variables

| ID | Name | Label | Type | Format | Question |
|---|---|---|---|---|---|
| V661 | region | Region | contin | numeric | |
| V662 | district | District | contin | numeric | |
| V663 | base | BASE | contin | numeric | |
| V664 | clust | Enumeration Area (EA) | contin | numeric | |
| V665 | eanumb | EA Number | contin | numeric | |
| V666 | struct | structure number | contin | numeric | |
| V667 | hnum | Household number | contin | numeric | |
| V668 | weight | Sampling Weight | contin | numeric | |
| V669 | h1 | Type of dwelling | discrete | numeric | In what type of dwelling does the household live? |
| V670 | h2a | Ownership status of dwelling | discrete | numeric | What is the ownership status |
| V671 | h2b | Rent paid per month | discrete | numeric | If rented, i.e., H2a="4" or "5", please indicate the amount paid per month (in thousands)? |
| V672 | h3 | How many sleeping rooms | discrete | numeric | How many sleeping rooms does the household |
| V673 | h4a | kitchen | discrete | numeric | Are there any of these facilities available to the household? |
| V674 | h4b | Bathroom | discrete | numeric | Are there any of these facilities available to the household? |
| V675 | h4c | Toilet | discrete | numeric | Are there any of these facilities available to the household? |
| V676 | h5 | Main source of cooking fuel | discrete | numeric | What is the main source of cooking fuel? |
| V677 | h6 | Main source of drinking water | discrete | numeric | What is the main source of drinking water? |
| V678 | h7 | Main source of lighting | discrete | numeric | What is the main source of lighting? |
| V679 | h8a | cars | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V680 | h8b | Bicycle | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V681 | h8c | Motor-bike | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V682 | h8d | Telephone | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V683 | h8e | refrigerator | discrete | numeric | Does the household own the following? (more than one answer acceptable) |

| ID | Name | Label | Type | Format | Question |
|----|------|-------|------|--------|----------|
| V684 | h8f | radio | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V685 | h8g | tv set(s) | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V686 | h8h | none of these | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V687 | h8i | other | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V688 | h9 | Ever changed usual place of residence | discrete | numeric | Has this household ever changed the usual place of residence? |
| V689 | h10 | District of residence | contin | numeric | If "Yes" in above, in which district was the last place of residence? |
| V690 | h11 | How long living in present residence | discrete | numeric | How long has this household been living in the present place of residence? |
| V691 | h12 | Main reason for moving | discrete | numeric | What was the main reason for coming or changing to the present place of residence? |
| V692 | h13 | main source of major income | discrete | numeric | What is the main source from which the household derived its major income during the last 12 months? |
| V693 | h14 | Aver. monthly household expenditure | discrete | numeric | What is the average monthly household expenditure? |

# Child

| | |
|---|---|
| Content | Data about target group (children 5 - 17 years of age )of the survey. This contain information on demographic and socio-economic activities. |
| Cases | 17034 |
| Variable(s) | 211 |
| Structure | Type: relational<br>Key(s): eanumb(EA Number), struct(structure number), hnum(Household number), pid(Person number) |
| Version | Version 1.1(edited/final) for public use |
| Producer | Ghana Statistical Service |
| Missing Data | |

# Variables

| ID | Name | Label | Type | Format | Question |
|---|---|---|---|---|---|
| V415 | region | Region | contin | numeric | |
| V416 | district | District | contin | numeric | |
| V417 | base | BASE | contin | numeric | |
| V418 | clust | Enumeration Area (EA) | contin | numeric | |
| V419 | eanumb | EA Number | contin | numeric | |
| V420 | weight | Sampling Weight | contin | numeric | |
| V421 | struct | structure number | contin | numeric | |
| V422 | hnum | Household number | contin | numeric | |
| V423 | g5a | Eligibility of household | discrete | numeric | ELIGIBILITY |
| V424 | g5b | Number of Eligible Children | discrete | numeric | No.of Children eligible: |
| V425 | g6a | Supplementary Completed | discrete | numeric | SUPPLEMENTARY COMPLETED? |
| V426 | g6b | Number of supplementary used | contin | numeric | If "Yes", No. OF SUPPLEMENTARY |
| V427 | g8 | Result code | discrete | numeric | RESULTS CODE |
| V428 | g9 | Respondents line number | discrete | numeric | RESPONDENT'S LINE NO. : |
| V429 | h1 | Type of dwelling | discrete | numeric | In what type of dwelling does the household live? |
| V430 | h2a | Ownership status of dwelling | discrete | numeric | What is the ownership status |
| V431 | h2b | Rent paid per month | discrete | numeric | If rented, i.e., H2a="4" or "5", please indicate the amount paid per month (in thousands)? |
| V432 | h3 | How many sleeping rooms | discrete | numeric | How many sleeping rooms does the household occupy? |
| V433 | h4a | kitchen | discrete | numeric | Are there any of these facilities available to the household? |
| V434 | h4b | Bathroom | discrete | numeric | Are there any of these facilities available to the household? |
| V435 | h4c | Toilet | discrete | numeric | Are there any of these facilities available to the household? |
| V436 | h5 | Main source of cooking fuel | discrete | numeric | What is the main source of cooking fuel? |
| V437 | h6 | Main source of drinking water | discrete | numeric | What is the main source of drinking water? |
| V438 | h7 | Main source of lighting | discrete | numeric | What is the main source of lighting? |

| ID | Name | Label | Type | Format | Question |
|---|---|---|---|---|---|
| V439 | h8a | cars | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V440 | h8b | Bicycle | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V441 | h8c | Motor-bike | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V442 | h8d | Telephone | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V443 | h8e | refrigerator | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V444 | h8f | radio | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V445 | h8g | tv set(s) | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V446 | h8h | none of these | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V447 | h8i | other | discrete | numeric | Does the household own the following? (more than one answer acceptable) |
| V448 | h9 | Ever changed usual place of residence | discrete | numeric | Has this household ever changed the usual place of residence? |
| V449 | h10 | District of residence | contin | numeric | If "Yes" in above, in which district was the last place of residence? |
| V450 | h11 | How long living in present residence | discrete | numeric | How long has this household been living in the present place of residence? |
| V451 | h12 | Main reason for moving | discrete | numeric | What was the main reason for comingor changing to the present place of residence? |
| V452 | h13 | main source of major income | discrete | numeric | What is the main source from which the household derived its major income during the last 12 months? |
| V453 | h14 | Aver. monthly household expenditure | discrete | numeric | What is the average monthly household expenditure? |
| V454 | pid | Person number | contin | numeric | |
| V455 | rel | Relationship to head | discrete | numeric | What is (NAME's) relationship to head of household? |
| V456 | sex | Sex | discrete | numeric | What is the sex of (NAME)? |
| V457 | agey | Age in completed years | contin | numeric | How old is (NAME)? (in completed years) |
| V458 | pq4 | Nationality | discrete | numeric | What is (NAME's) nationality? |
| V459 | pq5 | Ethnicity | discrete | numeric | To which ethnic group does (NAME) belong? |
| V460 | pq6 | Religious affiliation | discrete | numeric | What is (NAME's) religious affiliation? |
| V461 | pq7 | Marital status | discrete | numeric | If (NAME) IS 12 YEARS OR OLDER: What is (NAME's) current marital status? |
| V462 | pq8 | Attended/attending school/training | contin | numeric | Has (NAME) ever attended or is attending school/training now? |
| V463 | pq9 | Why never been to school | contin | numeric | If (NAME) is 5 - 17 years old, why has (NAME) never been to school? |
| V464 | pq10 | Why stop schooling | contin | numeric | Why did (NAME) stop schooling? |
| V465 | pq11 | Highest level of schooling | discrete | numeric | What is (NAME's) highest level of schooling? |
| V466 | pq12 | Highest grade completed | contin | numeric | What is the highest grade (NAME) completed at that level? |
| V467 | pq13 | Literacy | contin | numeric | In what language can (NAME) read and write? (ASK IF 15 YEARS OR OLDER) |

| ID | Name | Label | Type | Format | Question |
|---|---|---|---|---|---|
| V468 | pq14 | Work for pay or profit ? | contin | numeric | Did (NAME) do any work for pay or profit or family gain? |
| V469 | pq15 | Occupational Code | discrete | numeric | What kind of work (occupation) did (NAME) do? |
| V470 | pq15a | pq15-major occup list | contin | numeric | Occupation Cartegorise by major group |
| V471 | pq16 | Industry codes | contin | numeric | In what principal activity (industry) was (NAME) engaged in ? |
| V472 | pq16b | pq16b major industry list | contin | numeric | Industry cartegories by major group |
| V473 | pq17 | Employment status | discrete | numeric | What was (NAME's) employment status? |
| V474 | pq18 | Employment sector | discrete | numeric | In what sector was (NAME) mainly working? |
| V475 | pq19 | How occupied | discrete | numeric | If P14='No', how was (NAME) occupied? |
| V476 | aq11 | Engaged in any economic activity | discrete | numeric | Was (NAME) engaged in any economic activity at any time during the last 12 months? |
| V477 | aq12 | Total duration of work | discrete | numeric | If A1.1="Yes", what was the total duration of work in all economic activities in which he/she was engaged? |
| V478 | aq13 | Also attending schoolwhile engaged | discrete | numeric | Was (NAME) also attending school while he/she was engaged in economic activity? |
| V479 | aq14 | Age started work | contin | numeric | At what age did (NAME) start to work for the first time? |
| V480 | aq21a | Know where child works | discrete | numeric | If working for someone other than own parents or guardians, do you know where and for whom (NAME) works? |
| V481 | aq21b | Know for whom child works | discrete | numeric | If (NAME) is working for someone, how is his/her relationship with the employer? |
| V482 | aq22 | Relationship with employer | discrete | numeric | If (NAME) is working for someone, how is his/her relationship with the employer? |
| V483 | aq23a | Why bad relationship | discrete | numeric | If A2.2="Bad", give main reasons (more than one answer acceptable) |
| V484 | aq23b | Why bad relationship | discrete | numeric | If A2.2="Bad", give main reasons (more than one answer acceptable) |
| V485 | aq23c | Why bad relationship | discrete | numeric | If A2.2="Bad", give main reasons (more than one answer acceptable) |
| V486 | aq23d | Why bad relationship | discrete | numeric | If A2.2="Bad", give main reasons (more than one answer acceptable) |
| V487 | aq23e | Why bad relationship | discrete | numeric | If A2.2="Bad", give main reasons (more than one answer acceptable) |
| V488 | aq23f | Why bad relationship | discrete | numeric | If A2.2="Bad", give main reasons (more than one answer acceptable) |
| V489 | aq23g | Why bad relationship | discrete | numeric | If A2.2="Bad", give main reasons (more than one answer acceptable) |
| V490 | aq24 | Receive any benefit | discrete | numeric | Did (NAME) receive any benefit from his/her work? |
| V491 | aq25a | Benefit provided-Holiday | discrete | numeric | Which of the following benefits were provided by the employer? (more than one answer acceptable) |
| V492 | aq25b | Benefit provided-sick leave | discrete | numeric | Which of the following benefits were provided by the employer? (more than one answer acceptable) |
| V493 | aq25c | Benefit provided-Social Security | discrete | numeric | Which of the following benefits were provided by the employer? (more than one answer acceptable) |
| V494 | aq25d | Benefit provided-Uniform | discrete | numeric | Which of the following benefits were provided by the employer? (more than one answer acceptable) |
| V495 | aq25e | Benefit provided-Meals | discrete | numeric | Which of the following benefits were provided by the employer? (more than one answer acceptable) |

| ID | Name | Label | Type | Format | Question |
|----|------|-------|------|--------|----------|
| V496 | aq25f | Benefit provided-Transport | discrete | numeric | Which of the following benefits were provided by the employer? (more than one answer acceptable) |
| V497 | aq25g | Benefit provided-Lodging | discrete | numeric | Which of the following benefits were provided by the employer? (more than one answer acceptable) |
| V498 | aq25h | Benefit provided-Other | discrete | numeric | Which of the following benefits were provided by the employer? (more than one answer acceptable) |
| V499 | aq31 | Engaged in housekeeping activities | discrete | numeric | Has (NAME) been engaged in housekeeping activities or household chores in own parents'/guardians' home on a regular basis during last week? |
| V500 | aq32 | Period worked each day | discrete | numeric | If A3.1="Yes" , indicate period worked each day and GO TO Section A4. |
| V501 | aq41 | Idle last week | discrete | numeric | Was (NAME) idle last week (i.e., he/she did not do any economic nor non-economic activity and did not go to school during the last week?) |
| V502 | aq42 | Reason for idleness | discrete | numeric | If "Yes" in above, give the main reason |
| V503 | aq43a | Do for fun-Playing | discrete | numeric | What does (NAME) do for fun, when not working? (more than one answer acceptable) |
| V504 | aq43b | Do for fun-Watching | discrete | numeric | What does (NAME) do for fun, when not working? (more than one answer acceptable) |
| V505 | aq43c | Do for fun-Listening to music | discrete | numeric | What does (NAME) do for fun, when not working? (more than one answer acceptable) |
| V506 | aq43d | Do for fun-Reading | discrete | numeric | What does (NAME) do for fun, when not working? (more than one answer acceptable) |
| V507 | aq43e | Do for fun- Going to cinema | discrete | numeric | What does (NAME) do for fun, when not working? (more than one answer acceptable) |
| V508 | aq43f | Do for fun-Other | discrete | numeric | What does (NAME) do for fun, when not working? (more than one answer acceptable) |
| V509 | aq51 | Ever been hurt | discrete | numeric | Has (NAME) ever been hurt at work/work place or suffered from illnesses/injuries due to his/her work at any time? |
| V510 | aq52 | How many times | discrete | numeric | If A5.1="Yes", how many times was (NAME) hurt or suffered from illnesses in the last six months? |
| V511 | aq61 | Reason for working | discrete | numeric | If (NAME) is working (in economic activity), what is the main reason for letting him/her work? |
| V512 | aq62 | What happens if stops work | discrete | numeric | If (NAME) stops working, what will happen? |
| V513 | aq63 | What would you prefer to do in future | discrete | numeric | If given a choice, what would you prefer (NAME) to do in the future? |
| V514 | aq71 | Living with present hsehold since birth | discrete | numeric | Has (NAME) been living with the present household since birth? |
| V515 | aq72 | Last place of usual residence | contin | numeric | If "No" in A7.1 above, what was (NAME'S) last place of usual residence? |
| V516 | aq73 | Doing what at place of residence | discrete | numeric | What was (NAME) doing at the last place of usual residence? |
| V517 | aq74 | Reason for leaving | discrete | numeric | What was the main reason for (NAME) coming to live/reside with the present household? |
| V518 | aq75 | How long living in present residence | discrete | numeric | How long has (NAME) been living in the present place of residence/present household? |
| V519 | aq81 | Are parents alive | discrete | numeric | Are any of (NAME'S) parents alive? |
| V520 | aq82 | Are they still married | discrete | numeric | If both parents are alive (i.e., P3 = 1) are they still married? |
| V521 | aq83 | Are parents working | discrete | numeric | Are any of (NAME'S) parents working? |
| V522 | aq84a | Employment status of father | discrete | numeric | What is the employment status of (NAME'S) parent? (father) |

| ID | Name | Label | Type | Format | Question |
|----|------|-------|------|--------|----------|
| V523 | aq84b | Employment status of mother | discrete | numeric | What is the employment status of (NAME'S) parent? (mother) |
| V524 | bq11 | Whom do you live with | discrete | numeric | Whom do you live with? |
| V525 | bq21 | Engage in any econ. activity | discrete | numeric | Did you engage in any economic activity at any time during the last 12 months? |
| V526 | bq22 | Total duration of work | discrete | numeric | If 'Yes' in B2.1, what was the total duration of work in all economic activities in which you were engaged? |
| V527 | bq23 | Attending school while working | discrete | numeric | Were you also attending school while you were engaged in economic activity? |
| V528 | bq31 | Work for pay or profit | discrete | numeric | Did you do any work for pay, profit, family gain or did you produce anything for barter or home use during last 7 days? (incl. temporary absence from work) |
| V529 | bq32 | Occupation code | contin | numeric | Occupation code (refer to code list) |
| V530 | b32occup | B32 major occupation | contin | numeric | What kind of work (occupation) did you do? |
| V531 | bq33a | Nature of work - Full time | discrete | numeric | What was the nature of the work in which you were mainly engaged in during the last 7 days? |
| V532 | bq33b | nature of work - Part time | discrete | numeric | What was the nature of the work in which you were mainly engaged in during the last 7 days? |
| V533 | bq34 | Industry code | contin | numeric | What principal activity (industry) were you engaged in during the last 7 days? |
| V534 | bq34indu | b34 major industry | contin | numeric | What principal activity (industry) were you engaged in during the last 7 days? |
| V535 | bq35 | Status of employment | discrete | numeric | What was your status of employment? |
| V536 | bq36 | Engage in secondary activity | discrete | numeric | Did you engage in any secondary activity during the past week? |
| V537 | bq37 | Reason for not working | discrete | numeric | What was the reason for not working during last 7 days? [FOR ANY RESPONSE OTHER THAN 7, GO TO B7.1] |
| V538 | bq41 | Amount paid to you | contin | numeric | What was the amount paid to you for the last pay period? |
| V539 | bq42 | Who receives payment | discrete | numeric | Who receives payment on your behalf? |
| V540 | bq43 | How are you paid | discrete | numeric | If currently in paid employment, how are you paid? |
| V541 | bq44a | Nothing | discrete | numeric | What did you receive as payment in kind? (More than 1 answer acceptable) |
| V542 | bq44b | Food | discrete | numeric | What did you receive as payment in kind? (More than 1 answer acceptable) |
| V543 | bq44c | Clothing | discrete | numeric | What did you receive as payment in kind? (More than 1 answer acceptable) |
| V544 | bq44d | Sheltor | discrete | numeric | What did you receive as payment in kind? (More than 1 answer acceptable) |
| V545 | bq44e | Medical care | discrete | numeric | What did you receive as payment in kind? (More than 1 answer acceptable) |
| V546 | bq44f | Education | discrete | numeric | What did you receive as payment in kind? (More than 1 answer acceptable) |
| V547 | bq44g | Bicycle | discrete | numeric | What did you receive as payment in kind? (More than 1 answer acceptable) |
| V548 | bq44h | Sewing machine | discrete | numeric | What did you receive as payment in kind? (More than 1 answer acceptable) |
| V549 | bq44i | Other | discrete | numeric | What did you receive as payment in kind? (More than 1 answer acceptable) |
| V550 | bq45a | Hours worked during - day | discrete | numeric | During which time and how many hours do you usually work? |

| ID | Name | Label | Type | Format | Question |
|----|------|-------|------|--------|----------|
| V551 | bq45b | Hours worked during - Night | discrete | numeric | During which time and how many hours do you usually work? |
| V552 | bq51 | Do you work over time | discrete | numeric | If you are working for someone else other than your own parents or guardians, do you usually work overtime and get paid for it? |
| V553 | bq52 | Relationship with employer | discrete | numeric | How is your relationship with your employer? |
| V554 | bq53 | Main reason | discrete | numeric | If B5.2="2", give the main reason: |
| V555 | bq54 | Amount paid by employer per week | discrete | numeric | Referring to the latest/most recent payment, what is the approximate amount you were paid by your employer per week? |
| V556 | bq61 | Give earnings to parents | discrete | numeric | Do you give part or all your earnings to your parents/guardians or other relatives? |
| V557 | bq62 | Save any part of earnings | discrete | numeric | Do you save any part of your earnings? |
| V558 | bq63 | Reason for saving | discrete | numeric | If B6.2="1" or "2", what is the main reason for saving? |
| V559 | bq64 | Satisfied with present job | discrete | numeric | Are you satisfied with your present job? |
| V560 | bq65 | Why not satisfied | discrete | numeric | If B6.4="No", why not? |
| V561 | bq71 | Currently receiving training | discrete | numeric | Are you currently receiving/have received training in the past? |
| V562 | bq72 | Type of training received | discrete | numeric | What type of training are you receiving or have received? |
| V563 | bq73 | Reason for not receiving training | discrete | numeric | If B7.1="No", what is the main reason for not receiving training? |
| V564 | bq74 | Does work affect regular studies | discrete | numeric | If attending school or training on a full-time or part-time, but also working, does your work affect your regular attendance or studies? |
| V565 | bq81 | Ever been injured | discrete | numeric | Have you ever been injured before? |
| V566 | bq82 | Nature of illness/injury | discrete | numeric | If B8.1="Yes", what was or were the nature of your illness/injuries? |
| V567 | bq83a | First Industry of Injury/Illness | discrete | numeric | For those who were injured at the work place (i.e. B8.1 = 4) what were the two major activities or industries in which you were injured/hurt or from which you suffered illness/injury? |
| V568 | bq83a_1 | Industy code | contin | numeric | (Refer to industry code list) |
| V569 | bq83b | Second Industry of Injury/Illness | discrete | numeric | For those who were injured at the work place (i.e. B8.1 = 4) what were the two major activities or industries in which you were injured/hurt or from which you suffered illness/injury? |
| V570 | bq83b_1 | industry code | contin | numeric | Refer to industry code list) |
| V571 | bq84 | How serious was injury | discrete | numeric | Referring to the most serious accident/illness/injury, how serious was it? |
| V572 | bq85a | Treatment - First aid | discrete | numeric | Which type of treatment did you receive? (more than one answer acceptable) |
| V573 | bq85b | Treatment - Self medication | discrete | numeric | Which type of treatment did you receive? (more than one answer acceptable) |
| V574 | bq85c | Treatment - Doctor | discrete | numeric | Which type of treatment did you receive? (more than one answer acceptable) |
| V575 | bq85d | Treatment - Chemist | discrete | numeric | Which type of treatment did you receive? (more than one answer acceptable) |
| V576 | bq85e | Treatment - herbal | discrete | numeric | Which type of treatment did you receive? (more than one answer acceptable) |
| V577 | bq85f | Treatment - Spiritualist | discrete | numeric | Which type of treatment did you receive? (more than one answer acceptable) |

| ID | Name | Label | Type | Format | Question |
|----|------|-------|------|--------|----------|
| V578 | bq85g | Treatment - Fetish | discrete | numeric | Which type of treatment did you receive? (more than one answer acceptable) |
| V579 | bq85h | Treatment - No treatment | discrete | numeric | Which type of treatment did you receive? (more than one answer acceptable) |
| V580 | bq85i | Treatment - Other | discrete | numeric | Which type of treatment did you receive? (more than one answer acceptable) |
| V581 | bq86a | Who paid for - Employer | discrete | numeric | Who paid for your treatment? (more than one answer acceptable) |
| V582 | bq86b | Who paid for - Parent | discrete | numeric | Who paid for your treatment? (more than one answer acceptable) |
| V583 | bq86c | Who paid for - Other relative | discrete | numeric | Who paid for your treatment? (more than one answer acceptable) |
| V584 | bq86d | Who paid for - Self | discrete | numeric | Who paid for your treatment? (more than one answer acceptable) |
| V585 | bq86e | Who paid for - Free | discrete | numeric | Who paid for your treatment? (more than one answer acceptable) |
| V586 | bq86f | Who paid for - Other | discrete | numeric | Who paid for your treatment? (more than one answer acceptable) |
| V587 | bq87a | Do you use - Goggles | discrete | numeric | Do you use any of the following protective wear while working? (more than one answer acceptable) |
| V588 | bq87b | Do you use - Helmet | discrete | numeric | Do you use any of the following protective wear while working? (more than one answer acceptable) |
| V589 | bq87c | Do you use - Earplugs | discrete | numeric | Do you use any of the following protective wear while working? (more than one answer acceptable) |
| V590 | bq87d | Do you use - Special shoes | discrete | numeric | Do you use any of the following protective wear while working? (more than one answer acceptable) |
| V591 | bq87e | Do you use - Gloves | discrete | numeric | Do you use any of the following protective wear while working? (more than one answer acceptable) |
| V592 | bq87f | Do you use - Protective clothing | discrete | numeric | Do you use any of the following protective wear while working? (more than one answer acceptable) |
| V593 | bq87g | Do you use - Nose/gas mask | discrete | numeric | Do you use any of the following protective wear while working? (more than one answer acceptable) |
| V594 | bq87h | Do you use - None | discrete | numeric | Do you use any of the following protective wear while working? (more than one answer acceptable) |
| V595 | bq87i | Do you use - Other | discrete | numeric | Do you use any of the following protective wear while working? (more than one answer acceptable) |
| V596 | bq88 | Do other people use protective wear | discrete | numeric | Do other people doing the same work use protective wear while working? |
| V597 | bq89a | They use - Goggles | discrete | numeric | If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable) |
| V598 | bq89b | They use - Helmet | discrete | numeric | If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable) |
| V599 | bq89c | They use - Earplugs | discrete | numeric | If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable) |
| V600 | bq89d | They use - Special shoes | discrete | numeric | If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable) |
| V601 | bq89e | They use - Gloves | discrete | numeric | If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable) |
| V602 | bq89f | They use - Protective clothng | discrete | numeric | If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable) |
| V603 | bq89g | They use - Nose/gas mask | discrete | numeric | If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable) |

| ID | Name | Label | Type | Format | Question |
|----|------|-------|------|--------|----------|
| V604 | bq89h | They use - Other | discrete | numeric | If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable) |
| V605 | bq810 | Required to operate tools | discrete | numeric | Are you required to operate any tools, equipment, machines, etc. at your workplace or in your job/occupation? |
| V606 | bq811 | AWare of any health problems | discrete | numeric | Are you aware of any likely health problems or possible hazards, injuries or illnesses in connection with your work? |
| V607 | bq812 | Age at starting work | discrete | numeric | At what age did you start to work for the first time? |
| V608 | bq813a | What to do Now | discrete | numeric | If given a choice, what would you like to do now? |
| V609 | bq813b | What to do in Future | discrete | numeric | If given a choice, what would you like to do in the future? |
| V610 | agegrp | Age Group | discrete | numeric | |
| V611 | hhsize | Household Size | contin | numeric | |
| V612 | hhead | Gender of Household Head | discrete | numeric | |
| V613 | spouses | Number of Spouses | contin | numeric | |
| V614 | hsizegrp | Size of Household | discrete | numeric | |
| V615 | lithead | Literacy of Household Head | discrete | numeric | |
| V616 | agehead | Age of Householdhead | discrete | numeric | |
| V617 | empstat | Employment Status of Household Head | discrete | numeric | |
| V618 | urbrur | Urban/Rural | discrete | numeric | |
| V619 | workage | Age at First Work | contin | numeric | |
| V620 | hsework | | contin | numeric | |
| V621 | usuecon | Usual economic activty | contin | numeric | |
| V622 | curecon | current economic activity | contin | numeric | |
| V623 | leveduc | Highest Level of Education | discrete | numeric | |
| V624 | safety | Frequency of Ijuries | discrete | numeric | |
| V625 | amtb41 | amount paid | contin | numeric | |

# Street Children

| Content | Data collected on street children 5 - 17 years,contain information on demographic and socio-economic activities. |
|---|---|
| Cases | 2314 |
| Variable(s) | 84 |
| Structure | Type: <br> Key(s): () |
| Version | Version 1.1(edited/final) for public use |
| Producer | Ghana Statistical Service |
| Missing Data | |

# Variables

| ID | Name | Label | Type | Format | Question |
|---|---|---|---|---|---|
| V331 | region | Regional Distribution of Street Children | discrete | numeric | |
| V332 | district | District | discrete | numeric | |
| V333 | locno | Location number | contin | numeric | |
| V334 | questid | Questionnaire ID | discrete | numeric | |
| V335 | pid | Person number | discrete | numeric | |
| V336 | sex | Gender | discrete | numeric | |
| V337 | agey | Age | discrete | numeric | |
| V338 | sq3 | Number of brothers and sisters | discrete | numeric | |
| V339 | sq4 | Older brothers and sisters | discrete | numeric | |
| V340 | sq5 | Nationality | discrete | numeric | |
| V341 | sq6 | Ethnicity | discrete | numeric | |
| V342 | sq7 | Religion | discrete | numeric | |
| V343 | sq8 | Marital Status | discrete | numeric | |
| V344 | sq9 | Literacy | discrete | numeric | |
| V345 | sq10 | School Attendance | discrete | numeric | |
| V346 | sq11 | Why Never Attended School | discrete | numeric | |
| V347 | sq12 | Reason For Stopping Schooling | discrete | numeric | |
| V348 | sq13 | Going To School Given The Chance | discrete | numeric | |
| V349 | sq14 | Highest Educational Level | discrete | numeric | |
| V350 | sq15 | Highest Educational Grade Completed | discrete | numeric | |
| V351 | sq16 | Who Pays School Fees | discrete | numeric | |
| V352 | sq17 | Missing School Last Week | discrete | numeric | |
| V353 | sq18 | Days Missed At School | discrete | numeric | |
| V354 | sq19 | Training Received | discrete | numeric | |
| V355 | sq20 | Reason For Leaving Home | discrete | numeric | |
| V356 | sq21 | District of Origin | discrete | numeric | |

| ID | Name | Label | Type | Format | Question |
|------|-------|------------------------------------------------|----------|---------|----------|
| V357 | sq22 | Living Companion On The Street | discrete | numeric | |
| V358 | sq23 | Living Arrangement Before Coming To The Street | discrete | numeric | |
| V359 | sq24 | Usual Sleeping Place | discrete | numeric | |
| V360 | sq25 | Payment for Sleeping Place | discrete | numeric | |
| V361 | sq26 | Rent Per Month | contin | numeric | |
| V362 | sq27 | Sleeping Material | discrete | numeric | |
| V363 | sq28 | Bathing Place | discrete | numeric | |
| V364 | sq29 | Feeding Arrangements | discrete | numeric | |
| V365 | sq30 | Contribution Towards Food | discrete | numeric | |
| V366 | sq31 | Survival Status of Parents | discrete | numeric | |
| V367 | sq32 | Location Of Parents | discrete | numeric | |
| V368 | sq33 | Parents Still Married To Each Other? | discrete | numeric | |
| V369 | sq34 | Parents' Status Of Work | discrete | numeric | |
| V370 | sq35 | Ever Worked? | discrete | numeric | |
| V371 | sq36 | Age At First Work | contin | numeric | |
| V372 | sq37 | Combining School And Work | discrete | numeric | |
| V373 | sq38 | Does Job Affect Studies? | discrete | numeric | |
| V374 | sq39 | Economic Activity In Past 12 Months | discrete | numeric | |
| V375 | sq40 | Is Work Demanding? | discrete | numeric | |
| V376 | sq41 | Enjoy Work? | discrete | numeric | |
| V377 | sq42 | Any Work Last Week | discrete | numeric | |
| V378 | sq43 | Nature of Job | discrete | numeric | |
| V379 | sq44 | Occupation | discrete | numeric | |
| V380 | sq45 | Employment Status | discrete | numeric | |
| V381 | sq46 | Earnings Last Week | contin | numeric | |
| V382 | sq47a | Hours Of Work - Daytime | discrete | numeric | |
| V383 | sq47b | Hours of Work - Night | discrete | numeric | |
| V384 | sq48 | How Income Is Spent | discrete | numeric | |
| V385 | sq49 | Injuries/Illness Sustained | discrete | numeric | |
| V386 | sq50 | Frequency of Injuries/Illness | discrete | numeric | |
| V387 | sq51 | Injuries/Illness On The Street | discrete | numeric | |
| V388 | sq52 | Frequency of Injuries/Ilness On The Street | discrete | numeric | |
| V389 | sq53 | Threats On The Street | discrete | numeric | |
| V390 | sq54 | Illicit Drugs Found On The Street | discrete | numeric | |
| V391 | sq55 | Do you take any? | discrete | numeric | |
| V392 | sq56 | Illicit Drugs Taken | discrete | numeric | |
| V393 | sq57 | Knowledge of Suppliers of Illicit Drugs | discrete | numeric | |
| V394 | sq58 | Do you have a boy/girfriend | discrete | numeric | |
| V395 | sq59 | Knowledge About AIDS | discrete | numeric | |
| V396 | sq60 | Knowledge About Other STDs | discrete | numeric | |

| ID | Name | Label | Type | Format | Question |
|---|---|---|---|---|---|
| V397 | sq61a | Protection From HIV/AIDS & Other STDs-a | discrete | numeric | |
| V398 | sq61b | Protection From HIV/AIDS & STDs -b | discrete | numeric | |
| V399 | s161c | Protection From HIV/AIDS & STDs -c | discrete | numeric | |
| V400 | sq61d | Protection From HIV/AIDS & STDs -d | discrete | numeric | |
| V401 | sq61e | Protection From HIV/AIDS & STDs -e | discrete | numeric | |
| V402 | sq61f | Protection From HIV/AIDS & STDs | discrete | numeric | |
| V403 | sq62 | Ever Been To Centres For Street Children | discrete | numeric | |
| V404 | sq63 | Reason For Leaving Street Children's Centre | discrete | numeric | |
| V405 | sq64 | Assistance Required From Government | discrete | numeric | |
| V406 | distcode | District Code | discrete | numeric | |
| V407 | agegroup | Age Group | discrete | numeric | |
| V408 | homereg | Region of Origin | discrete | numeric | |
| V409 | earnings | Weekly Earnings | discrete | numeric | |
| V410 | workage | Age At First Work | discrete | numeric | |
| V411 | occup | Occupation | discrete | numeric | |
| V412 | rent | Monthly Rent | discrete | numeric | |
| V413 | dayhrs | Day time Hours of Work | discrete | numeric | |
| V414 | nitehrs | Night time Hours of Work | discrete | numeric | |

# Region (region)
## File: Household

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-10

Valid cases: 47950
Invalid: 0

# District (district)
## File: Household

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-18

# BASE (base)
## File: Household

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-708

# Enumeration Area (EA) (clust)
## File: Household

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-953

# EA Number (eanumb)
## File: Household

**Overview**

# EA Number (eanumb)
## File: Household

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-499

# structure number (struct)
## File: Household

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-772

# Household number (hnum)
## File: Household

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-71

**Description**

A group of persons or a person sharing the same catering arrangement and who recognise one person as head of the household

# Person number (pid)
## File: Household

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-30

Valid cases: 47950
Invalid: 0
Minimum: 1
Maximum: 30
Mean: 3.8
Standard deviation: 2.7

**Universe**

All household members

# Relationship to head (rel)
## File: Household

| Overview | |
|---|---|

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-8

Valid cases: 47950

Invalid: 0

## Universe

All household members

## Literal question

What is (NAME's) relationship to head of household?

# Sex (sex)
## File: Household

| Overview | |
|---|---|

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-2

Valid cases: 47950

Invalid: 0

## Universe

All household members

## Literal question

What is the sex of (NAME)?

# Age in completed years (agey)
## File: Household

| Overview | |
|---|---|

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 0-99

Invalid: -98

Valid cases: 47950

Invalid: 0

Minimum: 0

Maximum: 99

Mean: 23.3

Standard deviation: 19

## Universe

All household members

## Literal question

How old is (NAME)? (in completed years)

# Nationality (pq4)
## File: Household

# Nationality (pq4)
## File: Household

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-4

Invalid: 98, 99

Valid cases: 47950

Invalid: 0

### Universe

All household members

### Literal question

What is (NAME's) nationality?

# Ethnicity (pq5)
## File: Household

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-9

Invalid: 98, 99

Valid cases: 46799

Invalid: 1151

### Universe

If a household member is a Ghanaian

### Literal question

To which ethnic group does (NAME) belong?

# Religious affiliation (pq6)
## File: Household

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-8

Valid cases: 47950

Invalid: 0

### Universe

All household members

### Literal question

What is (NAME's) religious affiliation?

# Marital status (pq7)
## File: Household

**Overview**

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-6

Invalid: 98, 99

Valid cases: 31507

Invalid: 16443

**Universe**

All household members 12 years and older

**Literal question**

If (NAME) IS 12 YEARS OR OLDER: What is (NAME's) current marital status?

# Attended/attending school/training (pq8)
## File: Household

**Overview**

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-3

Invalid: 98, 99

Valid cases: 41448

Invalid: 6502

**Universe**

All household members 5 years and older

**Literal question**

Has (NAME) ever attended or is attending school/training now?

# Why never been to school (pq9)
## File: Household

**Overview**

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-9

Invalid: 98, 99

Valid cases: 2860

Invalid: 45090

**Universe**

All household members 5-17 years old

**Literal question**

If (NAME) is 5 - 17 years old, why has (NAME) never been to school?

# Why stop schooling (pq10)
## File: Household

| **Overview** | |
| --- | --- |

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-16

Invalid: 98, 99

Valid cases: 14138

Invalid: 33812

| **Universe** | |
| --- | --- |

All household members 5-17 years old

| **Literal question** | |
| --- | --- |

If (NAME) is 5 - 17 years old, why has (NAME) never been to school?

# Highest level of schooling (pq11)
## File: Household

| **Overview** | |
| --- | --- |

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 0-7

Invalid: 98, 99

Valid cases: 41237

Invalid: 6713

| **Universe** | |
| --- | --- |

All household members 5-17 years old

| **Literal question** | |
| --- | --- |

What is (NAME's) highest level of schooling?

# Highest grade completed (pq12)
## File: Household

| **Overview** | |
| --- | --- |

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 0-9

Invalid: 98, 99

Valid cases: 28403

Invalid: 19547

| **Universe** | |
| --- | --- |

All household members 5-17 years old

| **Literal question** | |
| --- | --- |

What is the highest grade (NAME) completed at that level?

# Literacy (pq13)
## File: Household

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98, 99

Valid cases: 27047
Invalid: 20903

### Universe

All household members 15 years and older

### Literal question

In what language can (NAME) read and write? (ASK IF 15 YEARS OR OLDER)


# Work for pay or profit ? (pq14)
## File: Household

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 41423
Invalid: 6527

### Universe

All household members 5 years and older

### Literal question

Did (NAME) do any work for pay or profit or family gain?


# Occupational Code (pq15)
## File: Household

### Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-99
Invalid: -98, -99

Valid cases: 23798
Invalid: 24152
Minimum: 1
Maximum: 99
Mean: 61.7
Standard deviation: 17.2

### Universe

All household members 5 years and older

### Literal question

What kind of work (occupation) did (NAME) do?

# pq15-major occup list (pq15a)
## File: Household

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-8

Invalid: -98, -99

Valid cases: 23798

Invalid: 24152

Minimum: 1

Maximum: 8

### Universe

All household members 5 years and older

### Literal question

Occupation Cartigorise into major group


# Industry codes (pq16)
## File: Household

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-99

Invalid: -98, -99

Valid cases: 23795

Invalid: 24155

Minimum: 1

Maximum: 99

Mean: 23.2

Standard deviation: 28.1

### Universe

All household members 5 years and older

### Literal question

In what principal activity (industry) was (NAME) engaged in ?


# pq16b major industry list (pq16b)
## File: Household

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-17

Invalid: -98, -99

Valid cases: 23795

Invalid: 24155

Minimum: 1

Maximum: 17

### Universe

All household members 5 years and older

### Literal question

Industry Cartigorise into major group

# Employment status (pq17)
## File: Household

**Overview**

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-9

Invalid: 98, 99

Valid cases: 23711

Invalid: 24239

**Universe**

All household members 5 years and older

**Literal question**

What was (NAME's) employment status?

# Employment sector (pq18)
## File: Household

**Overview**

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-6

Invalid: 98, 99

Valid cases: 23612

Invalid: 24338

**Universe**

All household members 5 years and older

**Literal question**

In what sector was (NAME) mainly working?

# How occupied (pq19)
## File: Household

**Overview**

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-8

Invalid: 98, 99

Valid cases: 17465

Invalid: 30485

**Universe**

All household members 5 years and older

**Literal question**

If P14='No', how was (NAME) occupied?

# Age group (agegrp)
## File: Household

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-5

Valid cases: 47950
Invalid: 0
Minimum: 1
Maximum: 5
Mean: 3.7
Standard deviation: 1.5

# Age group1 (agegrp1)
## File: Household

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-9

Valid cases: 47950
Invalid: 0
Minimum: 1
Maximum: 9
Mean: 2.9
Standard deviation: 1.9

# 5-yr age group (agegrp2)
## File: Household

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-16

Valid cases: 47950
Invalid: 0
Minimum: 1
Maximum: 16

# urban/rural (urbrur)
## File: Household

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 47950
Invalid: 0
Minimum: 1
Maximum: 2

# Household size (hhsize)
## File: Household

**Overview**

# Household size (hhsize)
## File: Household

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 47950
Invalid: 0
Minimum: 1
Maximum: 1
Mean: 1
Standard deviation: 0

# Sampling Weight (weight)
## File: Household

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 370.1241-569.421692307692

Valid cases: 47950
Invalid: 0
Minimum: 370.1
Maximum: 569.4
Mean: 373.5
Standard deviation: 16.2

# Region (region)
## File: Household Characteristics

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-10

Valid cases: 6785

Invalid: 0

Minimum: 1

Maximum: 10

Mean: 5.1

Standard deviation: 2.5

# District (district)
## File: Household Characteristics

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-18

# BASE (base)
## File: Household Characteristics

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-708

# Enumeration Area (EA) (clust)
## File: Household Characteristics

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-953

# EA Number (eanumb)
## File: Household Characteristics

### Overview

# EA Number (eanumb)

## File: Household Characteristics

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-499

# structure number (struct)

## File: Household Characteristics

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-609

# Household number (hnum)

## File: Household Characteristics

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-71

# Sampling Weight (weight)

## File: Household Characteristics

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 370.1241-569.421692307692

Valid cases: 6785
Invalid: 0
Minimum: 370.1
Maximum: 569.4
Mean: 373.4
Standard deviation: 15.9

# Type of dwelling (h1)

## File: Household Characteristics

**Overview**

# Type of dwelling (h1)
## File: Household Characteristics

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-9

Valid cases: 6785
Invalid: 0

**Universe**

All household members

**Literal question**

In what type of dwelling does the household live?

# Ownership status of dwelling (h2a)
## File: Household Characteristics

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-7

Valid cases: 6785
Invalid: 0

**Universe**

All household members

**Literal question**

What is the ownership status

# Rent paid per month (h2b)
## File: Household Characteristics

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-8
Invalid: 98, 99

Valid cases: 1295
Invalid: 5490

**Universe**

All household members

**Literal question**

If rented, i.e., H2a="4" or "5", please indicate

the amount paid per month (in thousands)?

# How many sleeping rooms (h3)
## File: Household Characteristics

## How many sleeping rooms (h3)

File: Household Characteristics

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-9

Valid cases: 6785

Invalid: 0

### Universe

All household members

### Literal question

How many sleeping rooms does the household

## kitchen (h4a)

File: Household Characteristics

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-5

Valid cases: 6785

Invalid: 0

### Universe

All household members

### Literal question

Are there any of these facilities available to the household?

## Bathroom (h4b)

File: Household Characteristics

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-5

Valid cases: 6785

Invalid: 0

### Universe

All household members

### Literal question

Are there any of these facilities available to the household?

## Toilet (h4c)

File: Household Characteristics

## Toilet (h4c)
### File: Household Characteristics

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 6785 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |

| Universe | |
|---|---|

All household members

| Literal question | |
|---|---|

Are there any of these facilities available
to the household?

## Main source of cooking fuel (h5)
### File: Household Characteristics

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 6785 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |

| Universe | |
|---|---|

All household members

| Literal question | |
|---|---|

What is the main source of cooking fuel?

## Main source of drinking water (h6)
### File: Household Characteristics

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 6785 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |

| Universe | |
|---|---|

All household members

| Literal question | |
|---|---|

What is the main source of drinking water?

## Main source of lighting (h7)
### File: Household Characteristics

# Main source of lighting (h7)

## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-6

Valid cases: 6785
Invalid: 0

### Universe

All household members

### Literal question

What is the main source of lighting?


# cars (h8a)

## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 284
Invalid: 6501

### Universe

All household members

### Literal question

Does the household own the following?
(more than one answer acceptable)


# Bicycle (h8b)

## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 1789
Invalid: 4996

### Universe

All household members

### Literal question

Does the household own the following?
(more than one answer acceptable)

# Motor-bike (h8c)
## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 104
Invalid: 6681

### Universe

All household members

### Literal question

Does the household own the following?
(more than one answer acceptable)

# Telephone (h8d)
## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 208
Invalid: 6577

### Universe

All household members

### Literal question

Does the household own the following?
(more than one answer acceptable)

# refrigerator (h8e)
## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 1192
Invalid: 5593

### Universe

All household members

### Literal question

Does the household own the following?
(more than one answer acceptable)

# radio (h8f)
## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 4302
Invalid: 2483

### Universe

All household members

### Literal question

Does the household own the following?
(more than one answer acceptable)


# tv set(s) (h8g)
## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 1574
Invalid: 5211

### Universe

All household members

### Literal question

Does the household own the following?
(more than one answer acceptable)


# none of these (h8h)
## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 1717
Invalid: 5068

### Universe

All household members

### Literal question

Does the household own the following?
(more than one answer acceptable)

# other (h8i)
## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 89
Invalid: 6696

### Universe

All household members

### Literal question

Does the household own the following?
(more than one answer acceptable)

# Ever changed usual place of residence (h9)
## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 6785
Invalid: 0

### Universe

All household members

### Literal question

Has this household ever changed the usual place of residence?

# District of residence (h10)
## File: Household Characteristics

### Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 101-9999
Invalid: 98, 99

Valid cases: 1672
Invalid: 5113
Minimum: 101
Maximum: 9999
Mean: 766.8
Standard deviation: 1570.9

### Universe

All household members

### Literal question

If "Yes" in above, in which district was the last place of residence?

# How long living in present residence (h11)
## File: Household Characteristics

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-5

Invalid: 98, 99

Valid cases: 1658

Invalid: 5127

### Universe

All household members

### Literal question

How long has this household been living in the present place of residence?

# Main reason for moving (h12)
## File: Household Characteristics

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-5

Invalid: 98, 99

Valid cases: 1663

Invalid: 5122

### Universe

All household members

### Literal question

What was the main reason for coming or changing to the present place of residence?

# main source of major income (h13)
## File: Household Characteristics

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-7

Valid cases: 6785

Invalid: 0

### Universe

All household members

### Literal question

What is the main source from which the household derived its major income during the last 12 months?

# Aver. monthly household expenditure (h14)

## File: Household Characteristics

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-8

Valid cases: 6785
Invalid: 0

### Universe

All household members

### Literal question

What is the average monthly household expenditure?

# Region (region)
## File: Child

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-10

Valid cases: 17034

Invalid: 0

Minimum: 1

Maximum: 10

Mean: 5.3

Standard deviation: 2.6

# District (district)
## File: Child

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-18

# BASE (base)
## File: Child

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-708

# Enumeration Area (EA) (clust)
## File: Child

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-953

# EA Number (eanumb)
## File: Child

### Overview

# EA Number (eanumb)
## File: Child

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-499

# Sampling Weight (weight)
## File: Child

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 370.1241-569.421692307692

# structure number (struct)
## File: Child

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-609

# Household number (hnum)
## File: Child

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-71

# Eligibility of household (g5a)
## File: Child

**Overview**

# Eligibility of household (g5a)

File: Child

| | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | Maximum: 2 |
| Decimals: 0 | Mean: 1 |
| Range: 1-2 | Standard deviation: 0 |

**Literal question**

ELIGIBILITY

# Number of Eligible Children (g5b)

File: Child

**Overview**

| | |
|---|---|
| Type: Discrete | Valid cases: 17014 |
| Format: numeric | Invalid: 20 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-13 | |
| Invalid: 98, 99 | |

**Literal question**

No.of Children eligible:

# Supplementary Completed (g6a)

File: Child

**Overview**

| | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |

**Literal question**

SUPPLEMENTARY COMPLETED?

# Number of supplementary used (g6b)

File: Child

**Overview**

| | |
|---|---|
| Type: Continuous | Valid cases: 1771 |
| Format: numeric | Invalid: 15263 |
| Width: 8 | Minimum: 1 |
| Decimals: 0 | Maximum: 3 |
| Range: 1-3 | Mean: 1.1 |
| Invalid: 99 | Standard deviation: 0.3 |

**Literal question**

## Number of supplementary used (g6b)

File: Child

If "Yes", No. OF SUPPLEMENTARY

## Result code (g8)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-4 | |

**Literal question**

RESULTS CODE

## Respondents line number (g9)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17010 |
| Format: numeric | Invalid: 24 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-30 | |
| Invalid: 98 | |

**Literal question**

RESPONDENT'S LINE NO. :

## Type of dwelling (h1)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-9 | |

**Literal question**

In what type of dwelling does the household live?

## Ownership status of dwelling (h2a)

File: Child

# Ownership status of dwelling (h2a)

## File: Child

| Overview | |
| --- | --- |
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-7 | |

**Literal question**

What is the ownership status

# Rent paid per month (h2b)

## File: Child

| Overview | |
| --- | --- |
| Type: Discrete | Valid cases: 2747 |
| Format: numeric | Invalid: 14287 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |
| Invalid: 98, 99 | |

**Literal question**

If rented, i.e., H2a="4" or "5", please indicate the amount paid per month (in thousands)?

# How many sleeping rooms (h3)

## File: Child

| Overview | |
| --- | --- |
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-9 | |

**Literal question**

How many sleeping rooms does the household occupy?

# kitchen (h4a)

## File: Child

| Overview | |
| --- | --- |
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |

# kitchen (h4a)
## File: Child

| Literal question |
| --- |

Are there any of these facilities available to the household?

# Bathroom (h4b)
## File: Child

| Overview |
| --- |

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5

Valid cases: 17034
Invalid: 0

| Literal question |
| --- |

Are there any of these facilities available to the household?

# Toilet (h4c)
## File: Child

| Overview |
| --- |

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5

Valid cases: 17034
Invalid: 0

| Literal question |
| --- |

Are there any of these facilities available to the household?

# Main source of cooking fuel (h5)
## File: Child

| Overview |
| --- |

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-8

Valid cases: 17034
Invalid: 0

| Literal question |
| --- |

What is the main source of cooking fuel?

# Main source of drinking water (h6)
## File: Child

# Main source of drinking water (h6)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |

**Literal question**

What is the main source of drinking water?

# Main source of lighting (h7)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-6 | |

**Literal question**

What is the main source of lighting?

# cars (h8a)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 721 |
| Format: numeric | Invalid: 16313 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Literal question**

Does the household own the following?
(more than one answer acceptable)

# Bicycle (h8b)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 5143 |
| Format: numeric | Invalid: 11891 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

# Bicycle (h8b)
## File: Child

| Literal question |

Does the household own the following?
(more than one answer acceptable)

# Motor-bike (h8c)
## File: Child

| Overview |

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 304
Invalid: 16730

| Literal question |

Does the household own the following?
(more than one answer acceptable)

# Telephone (h8d)
## File: Child

| Overview |

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 485
Invalid: 16549

| Literal question |

Does the household own the following?
(more than one answer acceptable)

# refrigerator (h8e)
## File: Child

| Overview |

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 2810
Invalid: 14224

| Literal question |

Does the household own the following?
(more than one answer acceptable)

# radio (h8f)
## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 10928 |
| Format: numeric | Invalid: 6106 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Literal question**

Does the household own the following?
(more than one answer acceptable)

# tv set(s) (h8g)
## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 3820 |
| Format: numeric | Invalid: 13214 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Literal question**

Does the household own the following?
(more than one answer acceptable)

# none of these (h8h)
## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 4024 |
| Format: numeric | Invalid: 13010 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Literal question**

Does the household own the following?
(more than one answer acceptable)

# other (h8i)
## File: Child

**Overview**

# other (h8i)
## File: Child

| | |
|---|---|
| Type: Discrete | Valid cases: 242 |
| Format: numeric | Invalid: 16792 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Literal question**

Does the household own the following?
(more than one answer acceptable)

# Ever changed usual place of residence (h9)
## File: Child

**Overview**

| | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |

**Literal question**

Has this household ever changed the usual place of residence?

# District of residence (h10)
## File: Child

**Overview**

| | |
|---|---|
| Type: Continuous | Valid cases: 4031 |
| Format: numeric | Invalid: 13003 |
| Width: 8 | Minimum: 101 |
| Decimals: 0 | Maximum: 9999 |
| Range: 101-9999 | Mean: 807.7 |
| Invalid: 98, 99 | Standard deviation: 1667.8 |

**Literal question**

If "Yes" in above, in which district was the last place of residence?

# How long living in present residence (h11)
## File: Child

**Overview**

| | |
|---|---|
| Type: Discrete | Valid cases: 4004 |
| Format: numeric | Invalid: 13030 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |
| Invalid: 98, 99 | |

# How long living in present residence (h11)
## File: Child

**Literal question**

How long has this household been living in the present place of residence?

# Main reason for moving (h12)
## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 4015 |
| Format: numeric | Invalid: 13019 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |
| Invalid: 98, 99 | |

**Literal question**

What was the main reason for comingor changing to the present place of residence?

# main source of major income (h13)
## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-7 | |

**Literal question**

What is the main source from which the household derived its major income during the last 12 months?

# Aver. monthly household expenditure (h14)
## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |

**Literal question**

What is the average monthly household expenditure?

# Person number (pid)
## File: Child

### Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-26

Valid cases: 17034
Invalid: 0
Minimum: 1
Maximum: 26
Mean: 5
Standard deviation: 2.4

# Relationship to head (rel)
## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-8

Valid cases: 17034
Invalid: 0

### Literal question

What is (NAME's) relationship to head of household?

# Sex (sex)
## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 17034
Invalid: 0

### Literal question

What is the sex of (NAME)?

# Age in completed years (agey)
## File: Child

### Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 5-17
Invalid: -98

Valid cases: 17034
Invalid: 0
Minimum: 5
Maximum: 17
Mean: 10.6
Standard deviation: 3.6

### Literal question

How old is (NAME)? (in completed years)

# Nationality (pq4)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-4 | |
| Invalid: 98, 99 | |

**Literal question**

What is (NAME's) nationality?

# Ethnicity (pq5)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 16657 |
| Format: numeric | Invalid: 377 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-9 | |
| Invalid: 98, 99 | |

**Literal question**

To which ethnic group does (NAME) belong?

# Religious affiliation (pq6)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |

**Literal question**

What is (NAME's) religious affiliation?

# Marital status (pq7)

## File: Child

**Overview**

# Marital status (pq7)

## File: Child

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-6
Invalid: 98, 99

Valid cases: 7099
Invalid: 9935

**Literal question**

If (NAME) IS 12 YEARS OR OLDER: What is (NAME's) current marital status?

# Attended/attending school/training (pq8)

## File: Child

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-3
Invalid: 98, 99

Valid cases: 17025
Invalid: 9
Minimum: 1
Maximum: 3

**Literal question**

Has (NAME) ever attended or is attending school/training now?

# Why never been to school (pq9)

## File: Child

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-9
Invalid: 98, 99

Valid cases: 2860
Invalid: 14174
Minimum: 1
Maximum: 9

**Literal question**

If (NAME) is 5 - 17 years old, why has (NAME) never been to school?

# Why stop schooling (pq10)

## File: Child

**Overview**

# Why stop schooling (pq10)

## File: Child

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-16
Invalid: 98, 99

Valid cases: 971
Invalid: 16063
Minimum: 1
Maximum: 16

**Literal question**

Why did (NAME) stop schooling?

# Highest level of schooling (pq11)

## File: Child

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-7
Invalid: 98, 99

Valid cases: 16967
Invalid: 67

**Literal question**

What is (NAME's) highest level of schooling?

# Highest grade completed (pq12)

## File: Child

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-6
Invalid: 98, 99

Valid cases: 13885
Invalid: 3149
Minimum: 0
Maximum: 6
Mean: 1.8
Standard deviation: 1.6

**Literal question**

What is the highest grade (NAME) completed at that level?

# Literacy (pq13)

## File: Child

**Overview**

# Literacy (pq13)

## File: Child

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98, 99

Valid cases: 3093
Invalid: 13941
Minimum: 1
Maximum: 5

### Literal question

In what language can (NAME) read and write? (ASK IF 15 YEARS OR OLDER)

# Work for pay or profit ? (pq14)

## File: Child

### Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 16997
Invalid: 37
Minimum: 1
Maximum: 2

### Literal question

Did (NAME) do any work for pay or profit or family gain?

# Occupational Code (pq15)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 13-99
Invalid: -98, -99

Valid cases: 4815
Invalid: 12219

### Literal question

What kind of work (occupation) did (NAME) do?

# pq15-major occup list (pq15a)

## File: Child

### Overview

# pq15-major occup list (pq15a)

## File: Child

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-8
Invalid: -98, -99

Valid cases: 4815
Invalid: 12219
Minimum: 1
Maximum: 8

**Literal question**

Occupation Cartegorise by major group

# Industry codes (pq16)

## File: Child

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-94
Invalid: -98, -99

Valid cases: 4813
Invalid: 12221
Minimum: 1
Maximum: 94
Mean: 15.5
Standard deviation: 23.5

**Literal question**

In what principal activity (industry) was (NAME) engaged in ?

# pq16b major industry list (pq16b)

## File: Child

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-17
Invalid: -98, -99

Valid cases: 4813
Invalid: 12221
Minimum: 1
Maximum: 16

**Literal question**

Industry cartegories by major group

# Employment status (pq17)

## File: Child

**Overview**

# Employment status (pq17)

## File: Child

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-9

Invalid: 98, 99

Valid cases: 4788

Invalid: 12246

**Literal question**

What was (NAME's) employment status?

# Employment sector (pq18)

## File: Child

**Overview**

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-6

Invalid: 98, 99

Valid cases: 4766

Invalid: 12268

**Literal question**

In what sector was (NAME) mainly working?

# How occupied (pq19)

## File: Child

**Overview**

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-8

Invalid: 98, 99

Valid cases: 12076

Invalid: 4958

**Literal question**

If P14='No', how was (NAME) occupied?

# Engaged in any economic activity (aq11)

## File: Child

**Overview**

# Engaged in any economic activity (aq11)

## File: Child

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-3

Invalid: 98

Valid cases: 17012

Invalid: 22

**Universe**

All household members 5-17 years old

**Literal question**

Was (NAME) engaged in any economic activity at any time during the last 12 months?


# Total duration of work (aq12)

## File: Child

**Overview**

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-5

Invalid: 98, 99

Valid cases: 6549

Invalid: 10485

**Universe**

All household members 5-17 years old

**Literal question**

If A1.1="Yes", what was the total duration of work in all economic activities in which he/she was engaged?


# Also attending schoolwhile engaged (aq13)

## File: Child

**Overview**

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-2

Invalid: 98, 99

Valid cases: 6551

Invalid: 10483

**Universe**

All household members 5-17 years old

**Literal question**

Was (NAME) also attending school while he/she was engaged in economic activity?

# Age started work (aq14)

## File: Child

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-17

Invalid: -98, -99

Valid cases: 6547

Invalid: 10487

Minimum: 1

Maximum: 17

Mean: 8.6

Standard deviation: 2.8

### Universe

All household members 5-17 years old

### Literal question

At what age did (NAME) start to work for the first time?

# Know where child works (aq21a)

## File: Child

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-2

Invalid: 98, 99

Valid cases: 188

Invalid: 16846

### Universe

All household members 5-17 years old

### Literal question

If working for someone other than own parents or guardians, do you know where and for whom (NAME) works?

# Know for whom child works (aq21b)

## File: Child

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-2

Invalid: 98, 99

Valid cases: 191

Invalid: 16843

### Universe

All household members 5-17 years old

### Literal question

If (NAME) is working for someone, how is his/her relationship with the employer?

# Relationship with employer (aq22)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 193 |
| Format: numeric | Invalid: 16841 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-4 | |
| Invalid: 98, 99 | |

**Universe**

All household members 5-17 years old

**Literal question**

If (NAME) is working for someone, how is his/her relationship with the employer?

# Why bad relationship (aq23a)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 3 |
| Format: numeric | Invalid: 17031 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

All household members 5-17 years old

**Literal question**

If A2.2="Bad", give main reasons (more than one answer acceptable)

# Why bad relationship (aq23b)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 2 |
| Format: numeric | Invalid: 17032 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

All household members 5-17 years old

**Literal question**

If A2.2="Bad", give main reasons (more than one answer acceptable)

# Why bad relationship (aq23c)

File: Child

# Why bad relationship (aq23c)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 3 |
| Format: numeric | Invalid: 17031 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

All household members 5-17 years old

**Literal question**

If A2.2="Bad", give main reasons (more than one answer acceptable)

# Why bad relationship (aq23d)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1 |
| Format: numeric | Invalid: 17033 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

All household members 5-17 years old

**Literal question**

If A2.2="Bad", give main reasons (more than one answer acceptable)

# Why bad relationship (aq23e)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1 |
| Format: numeric | Invalid: 17033 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

All household members 5-17 years old

**Literal question**

If A2.2="Bad", give main reasons (more than one answer acceptable)

# Why bad relationship (aq23f)

## File: Child

# Why bad relationship (aq23f)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 4 |
| Format: numeric | Invalid: 17030 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

### Universe

All household members 5-17 years old

### Literal question

If A2.2="Bad", give main reasons (more than one answer acceptable)

# Why bad relationship (aq23g)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 2 |
| Format: numeric | Invalid: 17032 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

### Universe

All household members 5-17 years old

### Literal question

If A2.2="Bad", give main reasons (more than one answer acceptable)

# Receive any benefit (aq24)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 189 |
| Format: numeric | Invalid: 16845 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-3 | |
| Invalid: 98, 99 | |

### Universe

All household members 5-17 years old

### Literal question

Did (NAME) receive any benefit from his/her work?

# Benefit provided-Holiday (aq25a)

## File: Child

# Benefit provided-Holiday (aq25a)

File: Child

## Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-3

Invalid: 98

Valid cases: 17034

Invalid: 0

## Universe

All household members 5-17 years old

## Literal question

Which of the following benefits were provided by the employer? (more than one answer acceptable)

# Benefit provided-sick leave (aq25b)

File: Child

## Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-3

Valid cases: 17034

Invalid: 0

## Universe

All household members 5-17 years old

## Literal question

Which of the following benefits were provided by the employer? (more than one answer acceptable)

# Benefit provided-Social Security (aq25c)

File: Child

## Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-3

Valid cases: 17034

Invalid: 0

## Universe

All household members 5-17 years old

## Literal question

Which of the following benefits were provided by the employer? (more than one answer acceptable)

# Benefit provided-Uniform (aq25d)

File: Child

# Benefit provided-Uniform (aq25d)

## File: Child

| Overview | |
| --- | --- |
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-3 | |

### Universe

All household members 5-17 years old

### Literal question

Which of the following benefits were provided by the employer? (more than one answer acceptable)

# Benefit provided-Meals (aq25e)

## File: Child

| Overview | |
| --- | --- |
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-3 | |

### Universe

All household members 5-17 years old

### Literal question

Which of the following benefits were provided by the employer? (more than one answer acceptable)

# Benefit provided-Transport (aq25f)

## File: Child

| Overview | |
| --- | --- |
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-3 | |

### Universe

All household members 5-17 years old

### Literal question

Which of the following benefits were provided by the employer? (more than one answer acceptable)

# Benefit provided-Lodging (aq25g)

## File: Child

# Benefit provided-Lodging (aq25g)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-3 | |

**Universe**

All household members 5-17 years old

**Literal question**

Which of the following benefits were provided by the employer? (more than one answer acceptable)

# Benefit provided-Other (aq25h)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-3 | |

**Universe**

All household members 5-17 years old

**Literal question**

Which of the following benefits were provided by the employer? (more than one answer acceptable)

# Engaged in housekeeping activities (aq31)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17012 |
| Format: numeric | Invalid: 22 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |
| Invalid: 98, 99 | |

**Universe**

All household members 5-17 years old

**Literal question**

Has (NAME) been engaged in housekeeping activities or household chores in own parents'/guardians' home on a regular basis during last week?

# Period worked each day (aq32)

## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 15225 |
| Format: numeric | Invalid: 1809 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |
| Invalid: 98, 99 | |

| **Universe** | |
|---|---|

All household members 5-17 years old

| **Literal question** | |
|---|---|

If A3.1="Yes" , indicate period worked each day and GO TO Section A4.

# Idle last week (aq41)

## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 17000 |
| Format: numeric | Invalid: 34 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |
| Invalid: 98, 99 | |

| **Universe** | |
|---|---|

All household members 5-17 years old

| **Literal question** | |
|---|---|

Was (NAME) idle last week (i.e., he/she did not do any economic nor non-economic activity and did not go to school during the last week?)

# Reason for idleness (aq42)

## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 830 |
| Format: numeric | Invalid: 16204 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |
| Invalid: 98, 99 | |

| **Universe** | |
|---|---|

All household members 5-17 years old

| **Literal question** | |
|---|---|

If "Yes" in above, give the main reason

# Do for fun-Playing (aq43a)

## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 15248 |
| Format: numeric | Invalid: 1786 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |
| Invalid: 99 | |

| **Universe** |
|---|

All household members 5-17 years old

| **Literal question** |
|---|

What does (NAME) do for fun, when not working? (more than one answer acceptable)

# Do for fun-Watching (aq43b)

## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 3540 |
| Format: numeric | Invalid: 13494 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |
| Invalid: 99 | |

| **Universe** |
|---|

All household members 5-17 years old

| **Literal question** |
|---|

What does (NAME) do for fun, when not working? (more than one answer acceptable)

# Do for fun-Listening to music (aq43c)

## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 895 |
| Format: numeric | Invalid: 16139 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |
| Invalid: 99 | |

| **Universe** |
|---|

All household members 5-17 years old

| **Literal question** |
|---|

What does (NAME) do for fun, when not working? (more than one answer acceptable)

# Do for fun-Reading (aq43d)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 4208 |
| Format: numeric | Invalid: 12826 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |
| Invalid: 99 | |

### Universe

All household members 5-17 years old

### Literal question

What does (NAME) do for fun, when not working? (more than one answer acceptable)

# Do for fun- Going to cinema (aq43e)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 171 |
| Format: numeric | Invalid: 16863 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |
| Invalid: 99 | |

### Universe

All household members 5-17 years old

### Literal question

What does (NAME) do for fun, when not working? (more than one answer acceptable)

# Do for fun-Other (aq43f)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 105 |
| Format: numeric | Invalid: 16929 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |
| Invalid: 99 | |

### Universe

All household members 5-17 years old

### Literal question

What does (NAME) do for fun, when not working? (more than one answer acceptable)

# Ever been hurt (aq51)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 6793 |
| Format: numeric | Invalid: 10241 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |
| Invalid: 98, 99 | |

**Universe**

All household members 5-17 years old

**Literal question**

Has (NAME) ever been hurt at work/work place or suffered from illnesses/injuries due to his/her work at any time?

# How many times (aq52)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1997 |
| Format: numeric | Invalid: 15037 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |
| Invalid: 98, 99 | |

**Universe**

All household members 5-17 years old

**Literal question**

If A5.1="Yes", how many times was (NAME) hurt or suffered from illnesses in the last six months?

# Reason for working (aq61)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 6401 |
| Format: numeric | Invalid: 10633 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |
| Invalid: 98, 99 | |

**Universe**

Parents of children 5-17 years old

**Literal question**

If (NAME) is working (in economic activity), what is the main reason for letting him/her work?

# What happens if stops work (aq62)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98, 99

Valid cases: 6381
Invalid: 10653

### Universe

Parents of children 5-17 years old

### Literal question

If (NAME) stops working, what will happen?

# What would you prefer to do in future (aq63)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-12
Invalid: 98, 99

Valid cases: 6455
Invalid: 10579

### Universe

Parents of children 5-17 years old

### Literal question

If given a choice, what would you prefer (NAME) to do in the future?

# Living with present hsehold since birth (aq71)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 17012
Invalid: 22

### Universe

Children 5-17 years old

### Literal question

Has (NAME) been living with the present household since birth?

# Last place of usual residence (aq72)

## File: Child

### Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 101-9999
Invalid: -98, -99

Valid cases: 1851
Invalid: 15183
Minimum: 101
Maximum: 9999
Mean: 1019.7
Standard deviation: 2247.9

### Universe

Children 5-17 years old

### Literal question

If "No" in A7.1 above, what was (NAME'S) last place of usual residence?

# Doing what at place of residence (aq73)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98, 99

Valid cases: 1839
Invalid: 15195

### Universe

Children 5-17 years old

### Literal question

What was (NAME) doing at the last place of usual residence?

# Reason for leaving (aq74)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-9
Invalid: 98, 99

Valid cases: 1846
Invalid: 15188

### Universe

Children 5-17 years old

### Literal question

What was the main reason for (NAME) coming to live/reside with the present household?

# How long living in present residence (aq75)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98, 99

Valid cases: 1838
Invalid: 15196

### Universe

Children 5-17 years old

### Literal question

How long has (NAME) been living in the present place of residence/present household?

# Are parents alive (aq81)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98, 99

Valid cases: 16944
Invalid: 90

### Universe

parental background of children 5-17

### Literal question

Are any of (NAME'S) parents alive?

# Are they still married (aq82)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-3
Invalid: 98, 99

Valid cases: 15394
Invalid: 1640

### Universe

parental background of children 5-17

### Literal question

If both parents are alive (i.e., P3 = 1) are they still married?

# Are parents working (aq83)

## File: Child

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-5

Invalid: 98, 99

Valid cases: 16821

Invalid: 213

### Universe

parental background of children 5-17

### Literal question

Are any of (NAME'S) parents working?

# Employment status of father (aq84a)

## File: Child

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-9

Invalid: 98, 99

Valid cases: 14546

Invalid: 2488

### Universe

parental background of children 5-17

### Literal question

What is the employment status of (NAME'S) parent? (father)

# Employment status of mother (aq84b)

## File: Child

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-9

Invalid: 98, 99

Valid cases: 15145

Invalid: 1889

### Universe

parental background of children 5-17

### Literal question

What is the employment status of (NAME'S) parent? (mother)

# Whom do you live with (bq11)

## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 16974 |
| Format: numeric | Invalid: 60 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-10 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

Whom do you live with?

# Engage in any econ. activity (bq21)

## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 16974 |
| Format: numeric | Invalid: 60 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

Did you engage in any economic activity at any time during the last 12 months?

# Total duration of work (bq22)

## File: Child

| **Overview** | |
|---|---|
| Type: Discrete | Valid cases: 6637 |
| Format: numeric | Invalid: 10397 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

If 'Yes' in B2.1, what was the total duration of work in all economic activities in which you were engaged?

# Attending school while working (bq23)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 6621 |
| Format: numeric | Invalid: 10413 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

Were you also attending school while you were engaged in economic activity?

# Work for pay or profit (bq31)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 16930 |
| Format: numeric | Invalid: 104 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

Did you do any work for pay, profit, family gain or did you produce anything for barter or home use during last 7 days? (incl. temporary absence from work)

# Occupation code (bq32)

## File: Child

| Overview | |
|---|---|
| Type: Continuous | Valid cases: 5291 |
| Format: numeric | Invalid: 11743 |
| Width: 8 | Minimum: 13 |
| Decimals: 0 | Maximum: 99 |
| Range: 13-99 | Mean: 63.6 |
| Invalid: -98, -99 | Standard deviation: 14.2 |

**Universe**

children 5-17

**Literal question**

Occupation code (refer to code list)

# B32 major occupation (b32occup)

File: Child

## Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-8
Invalid: -98, -99

Valid cases: 5291
Invalid: 11743
Minimum: 1
Maximum: 8

## Universe

children 5-17

## Literal question

What kind of work (occupation) did you do?

# Nature of work - Full time (bq33a)

File: Child

## Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-3
Invalid: 98, 99

Valid cases: 1679
Invalid: 15355

## Universe

children 5-17

## Literal question

What was the nature of the work in which you were mainly engaged in during the last 7 days?

# nature of work - Part time (bq33b)

File: Child

## Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-3
Invalid: 98, 99

Valid cases: 3575
Invalid: 13459

## Universe

children 5-17

## Literal question

What was the nature of the work in which you were mainly engaged in during the last 7 days?

# Industry code (bq34)

## File: Child

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-99

Invalid: -98, -99

Valid cases: 5292

Invalid: 11742

Minimum: 1

Maximum: 99

Mean: 17.5

Standard deviation: 24.4

### Universe

children 5-17

### Literal question

What principal activity (industry) were you engaged in during the last 7 days?

# b34 major industry (bq34indu)

## File: Child

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 1-17

Invalid: -98, -99

Valid cases: 5292

Invalid: 11742

Minimum: 1

Maximum: 17

### Universe

children 5-17

### Literal question

What principal activity (industry) were you engaged in during the last 7 days?

# Status of employment (bq35)

## File: Child

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-9

Invalid: 98, 99

Valid cases: 5278

Invalid: 11756

### Universe

children 5-17

### Literal question

What was your status of employment?

# Engage in secondary activity (bq36)

## File: Child

| **Overview** | |
| --- | --- |
| Type: Discrete | Valid cases: 5301 |
| Format: numeric | Invalid: 11733 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |
| Invalid: 98, 99 | |

| **Universe** | |
| --- | --- |

children 5-17

| **Literal question** | |
| --- | --- |

Did you engage in any secondary activity during the past week?

# Reason for not working (bq37)

## File: Child

| **Overview** | |
| --- | --- |
| Type: Discrete | Valid cases: 11399 |
| Format: numeric | Invalid: 5635 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-10 | |
| Invalid: 98, 99 | |

| **Universe** | |
| --- | --- |

children 5-17

| **Literal question** | |
| --- | --- |

What was the reason for not working during last 7 days? [FOR ANY RESPONSE OTHER THAN 7, GO TO B7.1]

# Amount paid to you (bq41)

## File: Child

| **Overview** | |
| --- | --- |
| Type: Continuous | Valid cases: 519 |
| Format: numeric | Invalid: 16515 |
| Width: 8 | Minimum: 0 |
| Decimals: 0 | Maximum: 154 |
| Range: 0-154 | Mean: 8.8 |
| Invalid: -98, -99 | Standard deviation: 16.6 |

| **Universe** | |
| --- | --- |

children 5-17

| **Literal question** | |
| --- | --- |

What was the amount paid to you for the last pay period?

# Who receives payment (bq42)

## File: Child

| **Overview** | |
| --- | --- |
| Type: Discrete | Valid cases: 320 |
| Format: numeric | Invalid: 16714 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

Who receives payment on your behalf?

# How are you paid (bq43)

## File: Child

| **Overview** | |
| --- | --- |
| Type: Discrete | Valid cases: 256 |
| Format: numeric | Invalid: 16778 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

If currently in paid employment, how are you paid?

# Nothing (bq44a)

## File: Child

| **Overview** | |
| --- | --- |
| Type: Discrete | Valid cases: 1975 |
| Format: numeric | Invalid: 15059 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |
| Invalid: 99 | |

**Universe**

children 5-17

**Literal question**

What did you receive as payment in kind? (More than 1 answer acceptable)

# Food (bq44b)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1487 |
| Format: numeric | Invalid: 15547 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

What did you receive as payment in kind? (More than 1 answer acceptable)

# Clothing (bq44c)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1381 |
| Format: numeric | Invalid: 15653 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

What did you receive as payment in kind? (More than 1 answer acceptable)

# Sheltor (bq44d)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1170 |
| Format: numeric | Invalid: 15864 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

What did you receive as payment in kind? (More than 1 answer acceptable)

# Medical care (bq44e)

## File: Child

# Medical care (bq44e)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1121 |
| Format: numeric | Invalid: 15913 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

What did you receive as payment in kind? (More than 1 answer acceptable)

# Education (bq44f)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 888 |
| Format: numeric | Invalid: 16146 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

What did you receive as payment in kind? (More than 1 answer acceptable)

# Bicycle (bq44g)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 12 |
| Format: numeric | Invalid: 17022 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

What did you receive as payment in kind? (More than 1 answer acceptable)

# Sewing machine (bq44h)

## File: Child

# Sewing machine (bq44h)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 23 |
| Format: numeric | Invalid: 17011 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

What did you receive as payment in kind? (More than 1 answer acceptable)

# Other (bq44i)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 38 |
| Format: numeric | Invalid: 16996 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

What did you receive as payment in kind? (More than 1 answer acceptable)

# Hours worked during - day (bq45a)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 4845 |
| Format: numeric | Invalid: 12189 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-7 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

During which time and how many hours do you usually work?

# Hours worked during - Night (bq45b)

## File: Child

# Hours worked during - Night (bq45b)

## File: Child

| **Overview** | |
| --- | --- |
| Type: Discrete | **Valid cases: 586** |
| Format: numeric | Invalid: 16448 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-7 | |
| Invalid: 98, 99 | |
| **Universe** | |
| children 5-17 | |
| **Literal question** | |

During which time and how many hours do you usually work?

# Do you work over time (bq51)

## File: Child

| **Overview** | |
| --- | --- |
| Type: Discrete | **Valid cases: 231** |
| Format: numeric | Invalid: 16803 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-3 | |
| Invalid: 98, 99 | |
| **Universe** | |
| children 5-17 | |
| **Literal question** | |

If you are working for someone else other than your own parents or guardians, do you usually work overtime and get paid for it?

# Relationship with employer (bq52)

## File: Child

| **Overview** | |
| --- | --- |
| Type: Discrete | **Valid cases: 231** |
| Format: numeric | Invalid: 16803 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-3 | |
| Invalid: 98, 99 | |
| **Universe** | |
| children 5-17 | |
| **Literal question** | |

How is your relationship with your employer?

# Main reason (bq53)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 10 |
| Format: numeric | Invalid: 17024 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

If B5.2="2", give the main reason:

# Amount paid by employer per week (bq54)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 163 |
| Format: numeric | Invalid: 16871 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-14 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

Referring to the latest/most recent payment, what is the approximate amount you were paid by your employer per week?

# Give earnings to parents (bq61)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 376 |
| Format: numeric | Invalid: 16658 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-6 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

Do you give part or all your earnings to your parents/guardians or other relatives?

# Save any part of earnings (bq62)

## File: Child

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-3
Invalid: 98, 99

Valid cases: 271
Invalid: 16763

**Universe**

children 5-17

**Literal question**

Do you save any part of your earnings?

# Reason for saving (bq63)

## File: Child

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98, 99

Valid cases: 186
Invalid: 16848

**Universe**

children 5-17

**Literal question**

If B6.2="1" or "2", what is the main reason for saving?

# Satisfied with present job (bq64)

## File: Child

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 393
Invalid: 16641

**Universe**

children 5-17

**Literal question**

Are you satisfied with your present job?

# Why not satisfied (bq65)
## File: Child

| Overview | |
|---|---|

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-5

Invalid: 98, 99

Valid cases: 161

Invalid: 16873

**Universe**

children 5-17

**Literal question**

If B6.4="No", why not?

# Currently receiving training (bq71)
## File: Child

| Overview | |
|---|---|

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-3

Invalid: 98, 99

Valid cases: 16604

Invalid: 430

**Universe**

children 5-17

**Literal question**

Are you currently receiving/have received training in the past?

# Type of training received (bq72)
## File: Child

| Overview | |
|---|---|

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-15

Invalid: 98, 99

Valid cases: 312

Invalid: 16722

**Universe**

children 5-17

**Literal question**

What type of training are you receiving or have received?

# Reason for not receiving training (bq73)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 15991 |
| Format: numeric | Invalid: 1043 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-16 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

If B7.1="No", what is the main reason for not receiving training?

# Does work affect regular studies (bq74)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 3248 |
| Format: numeric | Invalid: 13786 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

If attending school or training on a full-time or part-time, but also working, does your work affect your regular attendance or studies?

# Ever been injured (bq81)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

Have you ever been injured before?

# Nature of illness/injury (bq82)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-9
Invalid: 98, 99

Valid cases: 3830
Invalid: 13204

### Universe

children 5-17

### Literal question

If B8.1="Yes", what was or were the nature of your illness/injuries?


# First Industry of Injury/Illness (bq83a)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-99
Invalid: -98, -99

Valid cases: 1014
Invalid: 16020

### Universe

children 5-17

### Literal question

For those who were injured at the work place (i.e. B8.1 = 4) what were the two major activities or industries in which you were injured/hurt or from which you suffered illness/injury?


# Industy code (bq83a_1)

## File: Child

### Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-17
Invalid: -98, -99

Valid cases: 1014
Invalid: 16020
Minimum: 1
Maximum: 17

### Universe

children 5-17

### Literal question

(Refer to industry code list)

# Second Industry of Injury/Illness (bq83b)

## File: Child

| Overview | |
|---|---|

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-80
Invalid: -98, -99

Valid cases: 145
Invalid: 16889

**Universe**

children 5-17

**Literal question**

For those who were injured at the work place (i.e. B8.1 = 4) what were the two major activities or industries in which you were injured/hurt or from which you suffered illness/injury?

# industry code (bq83b_1)

## File: Child

| Overview | |
|---|---|

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-17
Invalid: -98, -99

Valid cases: 145
Invalid: 16889
Minimum: 1
Maximum: 13

**Universe**

children 5-17

**Literal question**

Refer to industry code list)

# How serious was injury (bq84)

## File: Child

| Overview | |
|---|---|

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-9
Invalid: 98, 99

Valid cases: 3553
Invalid: 13481

**Universe**

children 5-17

**Literal question**

Referring to the most serious accident/illness/injury, how serious was it?

# Treatment - First aid (bq85a)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 667 |
| Format: numeric | Invalid: 16367 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |
| Invalid: 99 | |

**Universe**

children 5-17

**Literal question**

Which type of treatment did you receive? (more than one answer acceptable)

# Treatment - Self medication (bq85b)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 822 |
| Format: numeric | Invalid: 16212 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |
| Invalid: 99 | |

**Universe**

children 5-17

**Literal question**

Which type of treatment did you receive? (more than one answer acceptable)

# Treatment - Doctor (bq85c)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1260 |
| Format: numeric | Invalid: 15774 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Which type of treatment did you receive? (more than one answer acceptable)

# Treatment - Chemist (bq85d)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 544 |
| Format: numeric | Invalid: 16490 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Which type of treatment did you receive? (more than one answer acceptable)

# Treatment - herbal (bq85e)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 581 |
| Format: numeric | Invalid: 16453 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Which type of treatment did you receive? (more than one answer acceptable)

# Treatment - Spiritualist (bq85f)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 7 |
| Format: numeric | Invalid: 17027 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Which type of treatment did you receive? (more than one answer acceptable)

# Treatment - Fetish (bq85g)

## File: Child

# Treatment - Fetish (bq85g)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 12 |
| Format: numeric | Invalid: 17022 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Which type of treatment did you receive? (more than one answer acceptable)

# Treatment - No treatment (bq85h)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 293 |
| Format: numeric | Invalid: 16741 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Which type of treatment did you receive? (more than one answer acceptable)

# Treatment - Other (bq85i)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 7 |
| Format: numeric | Invalid: 17027 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Which type of treatment did you receive? (more than one answer acceptable)

# Who paid for - Employer (bq86a)

File: Child

# Who paid for - Employer (bq86a)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 33 |
| Format: numeric | Invalid: 17001 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Who paid for your treatment? (more than one answer acceptable)

# Who paid for - Parent (bq86b)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 2323 |
| Format: numeric | Invalid: 14711 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Who paid for your treatment? (more than one answer acceptable)

# Who paid for - Other relative (bq86c)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 118 |
| Format: numeric | Invalid: 16916 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Who paid for your treatment? (more than one answer acceptable)

# Who paid for - Self (bq86d)

## File: Child

# Who paid for - Self (bq86d)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 109 |
| Format: numeric | Invalid: 16925 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Who paid for your treatment? (more than one answer acceptable)

# Who paid for - Free (bq86e)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 453 |
| Format: numeric | Invalid: 16581 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Who paid for your treatment? (more than one answer acceptable)

# Who paid for - Other (bq86f)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 29 |
| Format: numeric | Invalid: 17005 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Who paid for your treatment? (more than one answer acceptable)

# Do you use - Goggles (bq87a)

## File: Child

# Do you use - Goggles (bq87a)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 13 |
| Format: numeric | Invalid: 17021 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Do you use any of the following protective wear while working? (more than one answer acceptable)

# Do you use - Helmet (bq87b)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 9 |
| Format: numeric | Invalid: 17025 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Do you use any of the following protective wear while working? (more than one answer acceptable)

# Do you use - Earplugs (bq87c)

## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 5 |
| Format: numeric | Invalid: 17029 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Do you use any of the following protective wear while working? (more than one answer acceptable)

# Do you use - Special shoes (bq87d)

## File: Child

# Do you use - Special shoes (bq87d)

File: Child

## Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-1

Valid cases: 133

Invalid: 16901

## Universe

children 5-17

## Literal question

Do you use any of the following protective wear while working? (more than one answer acceptable)

# Do you use - Gloves (bq87e)

File: Child

## Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-1

Valid cases: 23

Invalid: 17011

## Universe

children 5-17

## Literal question

Do you use any of the following protective wear while working? (more than one answer acceptable)

# Do you use - Protective clothing (bq87f)

File: Child

## Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-1

Valid cases: 39

Invalid: 16995

## Universe

children 5-17

## Literal question

Do you use any of the following protective wear while working? (more than one answer acceptable)

# Do you use - Nose/gas mask (bq87g)

File: Child

# Do you use - Nose/gas mask (bq87g)
## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 12 |
| Format: numeric | Invalid: 17022 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Do you use any of the following protective wear while working? (more than one answer acceptable)

# Do you use - None (bq87h)
## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 5696 |
| Format: numeric | Invalid: 11338 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Do you use any of the following protective wear while working? (more than one answer acceptable)

# Do you use - Other (bq87i)
## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 40 |
| Format: numeric | Invalid: 16994 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

Do you use any of the following protective wear while working? (more than one answer acceptable)

# Do other people use protective wear (bq88)
## File: Child

# Do other people use protective wear (bq88)

File: Child

| **Overview** | |
| --- | --- |
| Type: Discrete | Valid cases: 4935 |
| Format: numeric | Invalid: 12099 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |
| Invalid: 98, 99 | |

**Universe**

children 5-17

**Literal question**

Do other people doing the same work use protective wear while working?

# They use - Goggles (bq89a)

File: Child

| **Overview** | |
| --- | --- |
| Type: Discrete | Valid cases: 11 |
| Format: numeric | Invalid: 17023 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable)

# They use - Helmet (bq89b)

File: Child

| **Overview** | |
| --- | --- |
| Type: Discrete | Valid cases: 8 |
| Format: numeric | Invalid: 17026 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable)

# They use - Earplugs (bq89c)

File: Child

# They use - Earplugs (bq89c)
## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 8 |
| Format: numeric | Invalid: 17026 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable)

# They use - Special shoes (bq89d)
## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 655 |
| Format: numeric | Invalid: 16379 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable)

# They use - Gloves (bq89e)
## File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 97 |
| Format: numeric | Invalid: 16937 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-1 | |

**Universe**

children 5-17

**Literal question**

If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable)

# They use - Protective clothng (bq89f)
## File: Child

# They use - Protective clothng (bq89f)
## File: Child

| Overview | |
|---|---|

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 153
Invalid: 16881

| Universe | |
|---|---|

children 5-17

| Literal question | |
|---|---|

If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable)

# They use - Nose/gas mask (bq89g)
## File: Child

| Overview | |
|---|---|

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 19
Invalid: 17015

| Universe | |
|---|---|

children 5-17

| Literal question | |
|---|---|

If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable)

# They use - Other (bq89h)
## File: Child

| Overview | |
|---|---|

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1
Invalid: 99

Valid cases: 7
Invalid: 17027

| Universe | |
|---|---|

children 5-17

| Literal question | |
|---|---|

If B8.9="Yes", which of the following do they usually use? (more than one answer acceptable)

# Required to operate tools (bq810)
## File: Child

# Required to operate tools (bq810)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 4989
Invalid: 12045

### Universe

children 5-17

### Literal question

Are you required to operate any tools, equipment, machines, etc. at your workplace or in your job/occupation?

# AWare of any health problems (bq811)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 4967
Invalid: 12067

### Literal question

Are you aware of any likely health problems or possible hazards, injuries or illnesses in connection with your work?

# Age at starting work (bq812)

## File: Child

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-17
Invalid: -98, -99

Valid cases: 4985
Invalid: 12049

### Universe

children 5-17

### Literal question

At what age did you start to work for the first time?

# What to do Now (bq813a)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 16937 |
| Format: numeric | Invalid: 97 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-12 | |
| Invalid: 98 | |

**Literal question**

If given a choice, what would you like to do now?

# What to do in Future (bq813b)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 16929 |
| Format: numeric | Invalid: 105 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-12 | |
| Invalid: 98 | |

**Universe**

children 5-17

**Literal question**

If given a choice, what would you like to do in the future?

# Age Group (agegrp)

File: Child

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-3 | |

**Universe**

# Household Size (hhsize)

File: Child

**Overview**

# Household Size (hhsize)

## File: Child

Type: Continuous
Format: numeric
Width: 7
Decimals: 0
Range: 1-30

Valid cases: 17034
Invalid: 0
Minimum: 1
Maximum: 30
Mean: 7.2
Standard deviation: 3.3

**Universe**

# Gender of Household Head (hhead)

## File: Child

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-1

Valid cases: 17034
Invalid: 0

**Universe**

# Number of Spouses (spouses)

## File: Child

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 0-5

Valid cases: 17034
Invalid: 0
Minimum: 0
Maximum: 5
Mean: 0.9
Standard deviation: 0.7

**Universe**

# Size of Household (hsizegrp)

## File: Child

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-6

Valid cases: 17034
Invalid: 0

# Literacy of Household Head (lithead)
File: Child

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-1

Valid cases: 17034
Invalid: 0

# Age of Householdhead (agehead)
File: Child

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-12

Valid cases: 17034
Invalid: 0

# Employment Status of Household Head (empstat)
File: Child

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-9

Valid cases: 17034
Invalid: 0

# Urban/Rural (urbrur)
File: Child

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 17034
Invalid: 0

# Age at First Work (workage)
File: Child

**Overview**

# Age at First Work (workage)

## File: Child

| | |
|---|---|
| Type: Continuous | Valid cases: 17034 |
| Format: numeric | Invalid: 0 |
| Width: 8 | Minimum: 1 |
| Decimals: 2 | Maximum: 5 |
| Range: 1-5 | Mean: 1.7 |
| | Standard deviation: 1 |

# (hsework)

## File: Child

**Overview**

| | |
|---|---|
| Type: Continuous | Valid cases: 17012 |
| Format: numeric | Invalid: 22 |
| Width: 8 | Minimum: 0 |
| Decimals: 0 | Maximum: 1 |
| Range: 0-1 | Mean: 0.9 |
| | Standard deviation: 0.3 |

# Usual economic activty (usuecon)

## File: Child

**Overview**

| | |
|---|---|
| Type: Continuous | Valid cases: 16974 |
| Format: numeric | Invalid: 60 |
| Width: 8 | Minimum: 0 |
| Decimals: 0 | Maximum: 1 |
| Range: 0-1 | Mean: 0.4 |
| | Standard deviation: 0.5 |

# current economic activity (curecon)

## File: Child

**Overview**

| | |
|---|---|
| Type: Continuous | Valid cases: 16930 |
| Format: numeric | Invalid: 104 |
| Width: 8 | Minimum: 0 |
| Decimals: 0 | Maximum: 1 |
| Range: 0-1 | Mean: 0.3 |
| | Standard deviation: 0.5 |

# Highest Level of Education (leveduc)

## File: Child

**Overview**

# Highest Level of Education (leveduc)
## File: Child

Type: Discrete                          Valid cases: 16967
Format: numeric                         Invalid: 67
Width: 8
Decimals: 0
Range: 0-4

# Frequency of Ijuries (safety)
## File: Child

**Overview**

Type: Discrete                          Valid cases: 1476
Format: numeric                         Invalid: 15558
Width: 8
Decimals: 0
Range: 2-5
Invalid: 99

# amount paid (amtb41)
## File: Child

**Overview**

Type: Continuous                        Valid cases: 519
Format: numeric                         Invalid: 16515
Width: 8                                Minimum: 0
Decimals: 0                             Maximum: 7
Range: 0-7

# Regional Distribution of Street Children (region)

## File: Street Children

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-10

Valid cases: 2314

Invalid: 0

# District (district)

## File: Street Children

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-15

# Location number (locno)

## File: Street Children

### Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 0

Range: 901-928

# Questionnaire ID (questid)

## File: Street Children

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-23

# Person number (pid)

## File: Street Children

### Overview

# Person number (pid)
## File: Street Children

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-10

Valid cases: 2314
Invalid: 0

# Gender (sex)
## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 2314
Invalid: 0

**Description**

WHAT IS (NAME'S) SEX?

# Age (agey)
## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 5-17

Valid cases: 2314
Invalid: 0

**Description**

How old are you? (in completed years)

# Number of brothers and sisters (sq3)
## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-19

Valid cases: 2314
Invalid: 0

**Description**

How many brothers and sisters do you have?

# Older brothers and sisters (sq4)

## File: Street Children

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 0-15

Valid cases: 2314

Invalid: 0

### Description

How many of your brothers and sisters are older than you?

# Nationality (sq5)

## File: Street Children

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-4

Valid cases: 2314

Invalid: 0

### Description

What is your nationality?

# Ethnicity (sq6)

## File: Street Children

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-9

Invalid: 99

Valid cases: 2273

Invalid: 41

### Description

To which ethnic group do you belong?

# Religion (sq7)

## File: Street Children

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-8

Valid cases: 2314

Invalid: 0

# Religion (sq7)
## File: Street Children

### Description

What is your religious affiliation?

# Marital Status (sq8)
## File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 2314 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |

### Description

Are you married?

# Literacy (sq9)
## File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1257 |
| Format: numeric | Invalid: 1057 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |
| Invalid: 98, 99 | |

### Description

In what language can you read and write? (ASK IF 15 YEARS OR OLDER)

# School Attendance (sq10)
## File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 2314 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-98 | |

### Description

Have you ever attended or are you attending school now?

# Why Never Attended School (sq11)
## File: Street Children

# Why Never Attended School (sq11)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-9
Invalid: 99, 98

Valid cases: 1058
Invalid: 1256

### Description

Why have you never been to school?

# Reason For Stopping Schooling (sq12)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-16
Invalid: 98, 99

Valid cases: 988
Invalid: 1326

### Description

Why did you stop schooling?

# Going To School Given The Chance (sq13)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 2033
Invalid: 281

### Description

Given the chance would you go to school?

# Highest Educational Level (sq14)
## File: Street Children

### Overview

# Highest Educational Level (sq14)
## File: Street Children

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-5
Invalid: 98, 99

Valid cases: 2304
Invalid: 10

**Description**

Given the chance would you go to school?

# Highest Educational Grade Completed (sq15)
## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 0-6
Invalid: 98, 99

Valid cases: 1244
Invalid: 1070

**Description**

Given the chance would you go to school?

# Who Pays School Fees (sq16)
## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98, 99

Valid cases: 259
Invalid: 2055

**Description**

[CHECK IF Q10 = 2, i.e.NOW ATTENDING SCHOOL] Who pays for your education?

# Missing School Last Week (sq17)
## File: Street Children

**Overview**

# Missing School Last Week (sq17)
## File: Street Children

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 258
Invalid: 2056

#### Description

Did you miss school last week?


# Days Missed At School (sq18)
## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98, 99

Valid cases: 81
Invalid: 2233

#### Description

For how many days did you miss school last week?


# Training Received (sq19)
## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-99

Valid cases: 2314
Invalid: 0

#### Description

What training have you received?


# Reason For Leaving Home (sq20)
## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-98

Valid cases: 2314
Invalid: 0

**Description**

## Reason For Leaving Home (sq20)
File: Street Children

Why did you leave home?

## District of Origin (sq21)
File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 2314 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 98-9996 | |

### Description

In what district were you living before coming here?

## Living Companion On The Street (sq22)
File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 2314 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-98 | |

### Description

Whom do you live with?

## Living Arrangement Before Coming To The Street (sq23)
File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 2314 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-98 | |

### Description

Who were you living with before going to the street?

## Usual Sleeping Place (sq24)
File: Street Children

| Overview | |
|---|---|

# Usual Sleeping Place (sq24)
## File: Street Children

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-98

Valid cases: 2314
Invalid: 0

#### Description

Where do you usually sleep?

# Payment for Sleeping Place (sq25)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98

Valid cases: 2314
Invalid: 0

#### Description

Do you pay for this place?

# Rent Per Month (sq26)
## File: Street Children

### Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 1-60
Invalid: 98, 99

Valid cases: 1090
Invalid: 1224
Minimum: 1
Maximum: 60
Mean: 6.8
Standard deviation: 7

#### Description

How much do you pay per month?

# Sleeping Material (sq27)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-6

Valid cases: 2314
Invalid: 0

#### Description

# Sleeping Material (sq27)

File: Street Children

What do you sleep on?

# Bathing Place (sq28)

File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 2314 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-4 | |

**Description**

Where do you take your bath?

# Feeding Arrangements (sq29)

File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 2314 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-4 | |

**Description**

Do you feed yourself?

# Contribution Towards Food (sq30)

File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 259 |
| Format: numeric | Invalid: 2055 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-2 | |
| Invalid: 98, 99 | |

**Description**

[CHECK IF Q29 IS 3 OR 4] Do you contribute towards the preparation of your food?

# Survival Status of Parents (sq31)

File: Street Children

# Survival Status of Parents (sq31)
## File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 2314 |
| Format: numeric | Invalid: 0 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-5 | |

### Description

Are any of your parents alive?

# Location Of Parents (sq32)
## File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1812 |
| Format: numeric | Invalid: 502 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-6 | |
| Invalid: 98, 99 | |

### Description

If both are alive, where do they live?

# Parents Still Married To Each Other? (sq33)
## File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1814 |
| Format: numeric | Invalid: 500 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-3 | |
| Invalid: 98, 99 | |

### Description

Are they still married?

# Parents' Status Of Work (sq34)
## File: Street Children

**Overview**

# Parents' Status Of Work (sq34)

## File: Street Children

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98, 99

Valid cases: 2239
Invalid: 75

### Description

Are any of your parents working?

# Ever Worked? (sq35)

## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 2314
Invalid: 0

### Description

Have you ever worked?

# Age At First Work (sq36)

## File: Street Children

**Overview**

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 5-17
Invalid: 98, 99

Valid cases: 1927
Invalid: 387
Minimum: 5
Maximum: 17
Mean: 12.4
Standard deviation: 2.7

### Description

At what age did you start work for the first time?

# Combining School And Work (sq37)

## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 123
Invalid: 2191

# Combining School And Work (sq37)
## File: Street Children

### Description
[CHECK IF Q10 IS 'NOW'] Do you combine school with working before/after school hours?

# Does Job Affect Studies? (sq38)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 107
Invalid: 2207

### Description
Do you think your job affects your studies?

# Economic Activity In Past 12 Months (sq39)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 105
Invalid: 2209

### Description
Did you do any work during the holidays in the last 12 months?

# Is Work Demanding? (sq40)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

Valid cases: 1983
Invalid: 331

### Description
Do you regard your work as very demanding?

# Enjoy Work? (sq41)
## File: Street Children

### Overview

Type: Discrete                                    Valid cases: 1985
Format: numeric                                   Invalid: 329
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

### Description

Do you enjoy your work?

# Any Work Last Week (sq42)
## File: Street Children

### Overview

Type: Discrete                                    Valid cases: 1983
Format: numeric                                   Invalid: 331
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98, 99

### Description

Did you do any work last week?

# Nature of Job (sq43)
## File: Street Children

### Overview

Type: Discrete                                    Valid cases: 1996
Format: numeric                                   Invalid: 318
Width: 8
Decimals: 0
Range: 1-3
Invalid: 98, 99

### Description

What is the nature of your job?

# Occupation (sq44)
## File: Street Children

### Overview

# Occupation (sq44)
## File: Street Children

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-99
Invalid: 0, 66

Valid cases: 1987
Invalid: 327

### Description

What kind of work (occupation) did you do?


# Employment Status (sq45)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98, 99

Valid cases: 1967
Invalid: 347

### Description

What is your status of work?


# Earnings Last Week (sq46)
## File: Street Children

### Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-500
Invalid: 98, 99

Valid cases: 1933
Invalid: 381
Minimum: 0
Maximum: 500
Mean: 27.4
Standard deviation: 27.4

### Description

How much did you earn last week?


# Hours Of Work - Daytime (sq47a)
## File: Street Children

### Overview

# Hours Of Work - Daytime (sq47a)
## File: Street Children

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-7

Invalid: 98, 99

Valid cases: 1953

Invalid: 361

### Description

During which time and how many hours do you usually work?

# Hours of Work - Night (sq47b)
## File: Street Children

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-7

Invalid: 98, 99

Valid cases: 252

Invalid: 2062

### Description

During which time and how many hours do you usually work?

# How Income Is Spent (sq48)
## File: Street Children

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-4

Invalid: 98, 99

Valid cases: 1947

Invalid: 367

### Description

How do you spend your income?

# Injuries/Illness Sustained (sq49)
## File: Street Children

### Overview

# Injuries/Illness Sustained (sq49)

## File: Street Children

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-10

Invalid: 98, 99

Valid cases: 1981

Invalid: 333

### Description

What injuries/ilnesses have you sustained in the course of your work?

# Frequency of Injuries/Illness (sq50)

## File: Street Children

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-3

Invalid: 98, 99

Valid cases: 1053

Invalid: 1261

### Description

How often did you suffer injuries/illness?

# Injuries/Illness On The Street (sq51)

## File: Street Children

### Overview

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 1-2

Invalid: 98

Valid cases: 2314

Invalid: 0

### Description

In the course of your life on the street have you sustained any injuries/illness?

# Frequency of Injuries/Ilness On The Street (sq52)

## File: Street Children

### Overview

# Frequency of Injuries/Ilness On The Street (sq52)

## File: Street Children

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-3
Invalid: 98, 99

Valid cases: 1371
Invalid: 943

### Description

How often did you suffer injuries/illness?

# Threats On The Street (sq53)

## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-4

Valid cases: 2314
Invalid: 0

### Description

What threatens you most on the street?

# Illicit Drugs Found On The Street (sq54)

## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-4
Invalid: 98

Valid cases: 2312
Invalid: 2

### Description

What kind of illicit drugs are easily found on the street?

# Do you take any? (sq55)

## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98

Valid cases: 2312
Invalid: 2

# Do you take any? (sq55)
## File: Street Children

**Description**

Do you take any?

# Illicit Drugs Taken (sq56)
## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-4
Invalid: 98, 99

Valid cases: 54
Invalid: 2260

**Description**

Which ones?

# Knowledge of Suppliers of Illicit Drugs (sq57)
## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-7
Invalid: 98, 99

Valid cases: 2311
Invalid: 3

**Description**

Do you know any one/group that supplies these drugs?

# Do you have a boy/girfriend (sq58)
## File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2

Valid cases: 2314
Invalid: 0

**Description**

Do you have a boy/girlfriend?

## Knowledge About AIDS (sq59)

File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98

Valid cases: 2314
Invalid: 0

**Description**

Have you ever heard of the disease called HIV/AIDS?

## Knowledge About Other STDs (sq60)

File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98

Valid cases: 2313
Invalid: 1

**Description**

Do you know anything about sexually transmitted diseases (STDs)?

## Protection From HIV/AIDS & Other STDs-a (sq61a)

File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5

Valid cases: 982
Invalid: 1332

**Description**

How can people protect themselves from getting infected with HIV/AIDS and STDs? (More than one answer acceptable

## Protection From HIV/AIDS & STDs -b (sq61b)

File: Street Children

**Overview**

## Protection From HIV/AIDS & STDs -b (sq61b)

File: Street Children

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 79
Invalid: 2235

**Description**

How can people protect themselves from getting infected with HIV/AIDS and STDs? (More than one answer acceptable

## Protection From HIV/AIDS & STDs -c (s161c)

File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1

Valid cases: 176
Invalid: 2138

**Description**

How can people protect themselves from getting infected with HIV/AIDS and STDs? (More than one answer acceptable

## Protection From HIV/AIDS & STDs -d (sq61d)

File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 2
Range: 1-1

Valid cases: 302
Invalid: 2012

**Description**

How can people protect themselves from getting infected with HIV/AIDS and STDs? (More than one answer acceptable

## Protection From HIV/AIDS & STDs -e (sq61e)

File: Street Children

**Overview**

Type: Discrete
Format: numeric
Width: 8
Decimals: 2
Range: 1-1

Valid cases: 638
Invalid: 1676

## Protection From HIV/AIDS & STDs -e (sq61e)
File: Street Children

### Description

How can people protect themselves from getting infected with HIV/AIDS and STDs? (More than one answer acceptable

## Protection From HIV/AIDS & STDs (sq61f)
File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 2
Range: 1-1

Valid cases: 603
Invalid: 1711

### Description

6How can people protect themselves from getting infected with HIV/AIDS and STDs? (More than one answer acceptable

## Ever Been To Centres For Street Children (sq62)
File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-2
Invalid: 98

Valid cases: 2314
Invalid: 0

### Description

Have you ever been to any of the centres for street children?

## Reason For Leaving Street Children's Centre (sq63)
File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-6
Invalid: 98, 99

Valid cases: 36
Invalid: 2278

### Description

Why did you come back to the street?

# Assistance Required From Government (sq64)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-5
Invalid: 98

Valid cases: 2313
Invalid: 1

### Description

How best would you like the government to help you?

# District Code (distcode)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 2

# Age Group (agegroup)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-3

Valid cases: 2314
Invalid: 0
Minimum: 1
Maximum: 3
Mean: 2.5
Standard deviation: 0.6

# Region of Origin (homereg)
## File: Street Children

### Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-99
Invalid: 98

Valid cases: 2307
Invalid: 7

# Weekly Earnings (earnings)
## File: Street Children

# Weekly Earnings (earnings)
## File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1933 |
| Format: numeric | Invalid: 381 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |
| Invalid: 98, 99 | |

# Age At First Work (workage)
## File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1927 |
| Format: numeric | Invalid: 387 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-4 | |
| Invalid: 98, 99 | |

# Occupation (occup)
## File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1987 |
| Format: numeric | Invalid: 327 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |
| Invalid: 98, 99 | |

# Monthly Rent (rent)
## File: Street Children

| Overview | |
|---|---|
| Type: Discrete | Valid cases: 1090 |
| Format: numeric | Invalid: 1224 |
| Width: 8 | |
| Decimals: 0 | |
| Range: 1-8 | |
| Invalid: 99 | |

# Day time Hours of Work (dayhrs)
## File: Street Children

# Day time Hours of Work (dayhrs)
File: Street Children

## Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-3

Valid cases: 1953
Invalid: 361

# Night time Hours of Work (nitehrs)
File: Street Children

## Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-3

Valid cases: 252
Invalid: 2062